



Trend Analysis Report

Lake Land College 2012

Office of Institutional Research
M. Lynn Breer, PhD

 **Lake Land College**

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Introduction

The Trend Analysis Report provides an overview of multiyear data encompassing Lake Land College and the district it serves. The data provided in this report provide facts to inform and support decision making for the College.

All annual data in this report (i.e., fiscal year or annual) consists of data from summer, fall, and spring terms in that order. For example, 2006 annual data and/or 2006 fiscal year data includes data from summer 2005, fall 2005, and spring 2006. Since the Illinois Community College Board (ICCB) uses summer, fall, and spring terms in that order to represent their fiscal year, using the same definition of annual or fiscal year data allows the College to compare these numbers to the same numbers for all community colleges in Illinois that are produced by ICCB.

The report provides data related to areas integral to the future and success of Lake Land College. These areas are presented in the following four sections:

1. Section A: District Demographics,
2. Section B: Enrollment,
3. Section C: Student Demographics and Information, and
4. Section D: Tuition, Fees and Other Financial Data.

Section A: District Demographics provides a summary of Lake Land College's district demographics. Lake Land's district encompasses parts or all of the following counties: Effingham, Cumberland, Coles, Clark, Moultrie, Shelby, Fayette, Edgar, Clay, Christian, Montgomery, and Macon. Changes over time regarding the district's population, median income, education attainment, unemployment, and employment by industry are presented via geospatial maps encompassing the counties listed above with an outline of the actual district Lake Land College serves. For median income and education attainment, state and national averages are provided on the maps for comparisons.

Section B: Enrollment summarizes annual headcount, FTE and credit hours for Lake Land College students. Unless noted in the graphs, all headcount, FTE, and credit hours presented in this section exclude DOC students. Career students are defined as students seeking an AAS, ALS, or CRT degree. Transfer students are defined as students seeking an AA, AES, or AS degree. Annual headcount, FTE, and credit hours are based on end of term numbers unless otherwise stated. In addition, headcount numbers reflect unduplicated students with one exception. The Annual Headcount by Type of Course graph reflects duplicated students, since students can take an online, evening, and/or a weekend course. The final graphs in this section summarize enrollment in the top ten programs experiencing increasing or decreasing enrollment numbers.

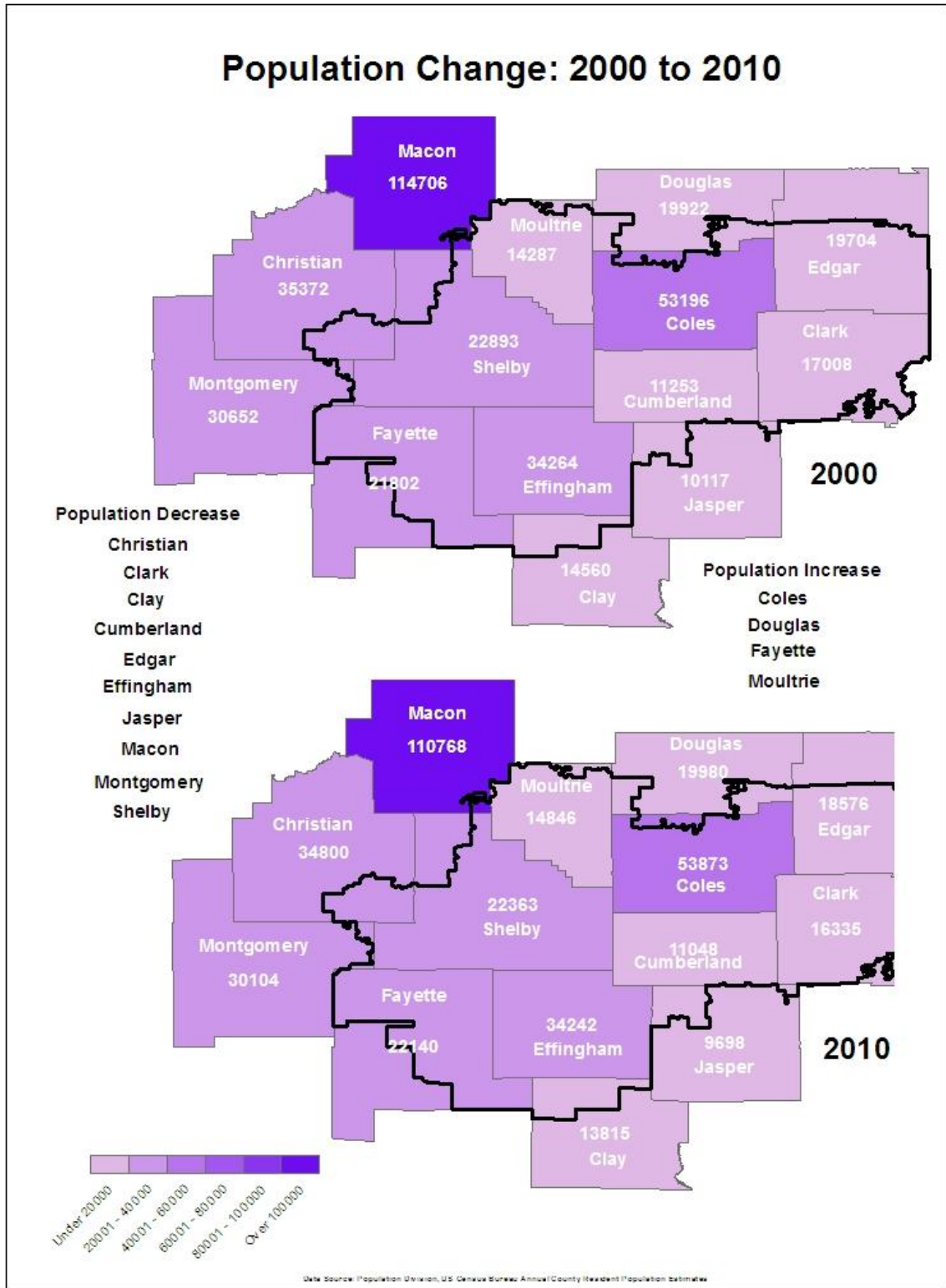
Section C: Student Demographics and Information presents data related to gender, age, race/ethnicity, financial aid, average ACT Scores, success rates, graduation rates, retention, GPA of Lake Land transfer students in their transfer university or college, student satisfaction, and assessment related to developmental courses. The headcount and percentages of students in most of the graphs reflect unduplicated students. However, the Number of Students Receiving Financial Aid and the Percentage of Students Testing into Developmental Courses reflect duplicated students, since students can receive more than one type of financial aid and assess into more than one developmental course area (e.g., math, English, and/or reading). The percentage of students receiving financial aid may be under

reported because the numbers presented in this report reflect only the financial aid which the college administers. These numbers exclude students receiving scholarships directly from the funding organization because the College is unaware of these scholarships. All three satisfaction measures presented in this report are pulled from the Noel Levitz Satisfaction Survey that Lake Land College administers to its students.

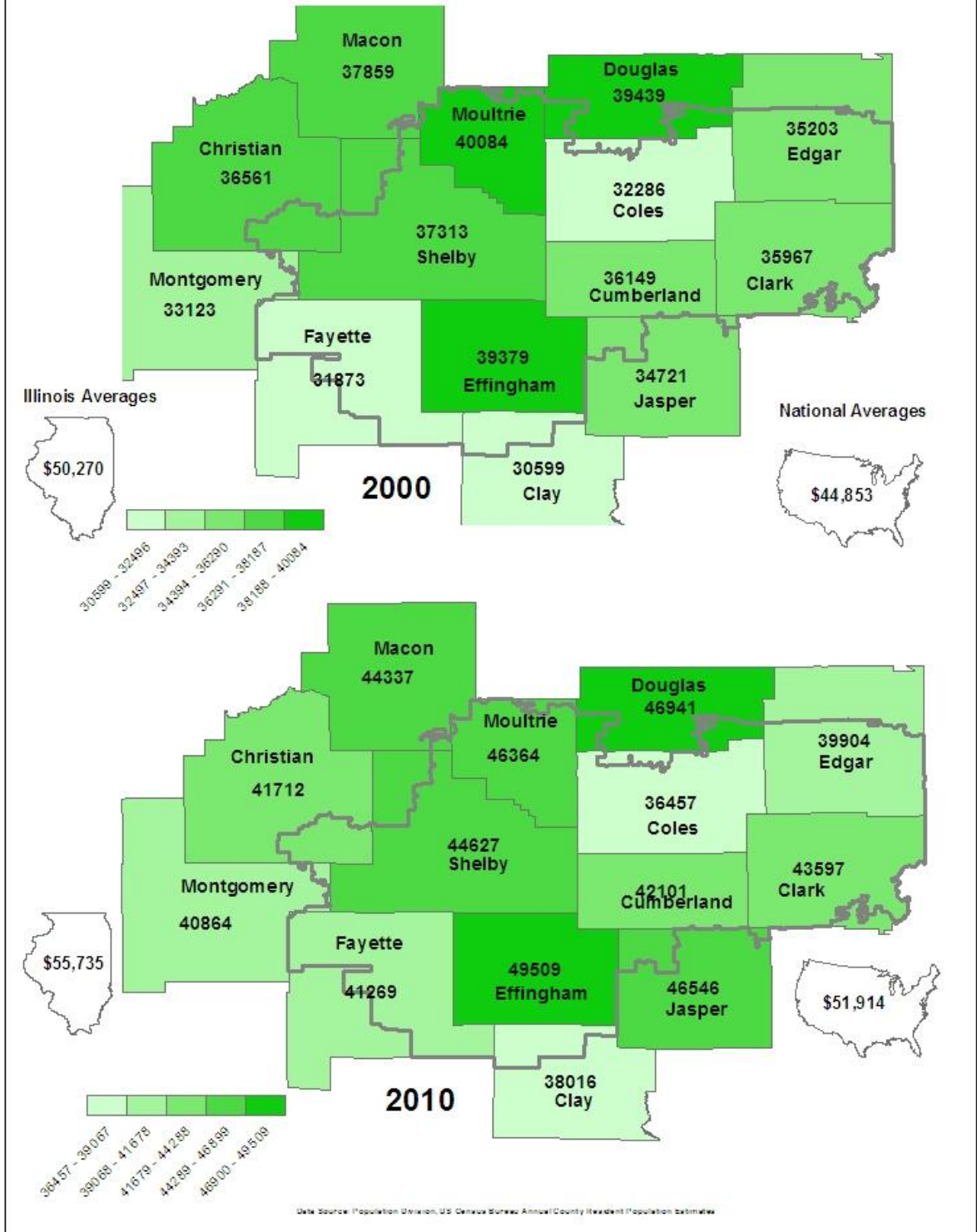
Section D: Tuition, Fees, and Other Financial Data summarizes the history of Lake Land College's tuition and fees, as well as, funding by source, net instructional costs, and EAV rates. In addition, several of the graphs provide a comparison of Lake Land College's tuition and fees with all other community colleges in Illinois.

While reviewing the figures in the document, please keep several things in mind. First, students can enroll through fall and spring terms. As a result, annual and end of term data may look quite different from ten day data, which is the data that the Illinois Community College Board (ICCB) presents in most of their reports. Second, several figures do not present fiscal year 2012 data. In these cases, final 2012 data is not available at this time.

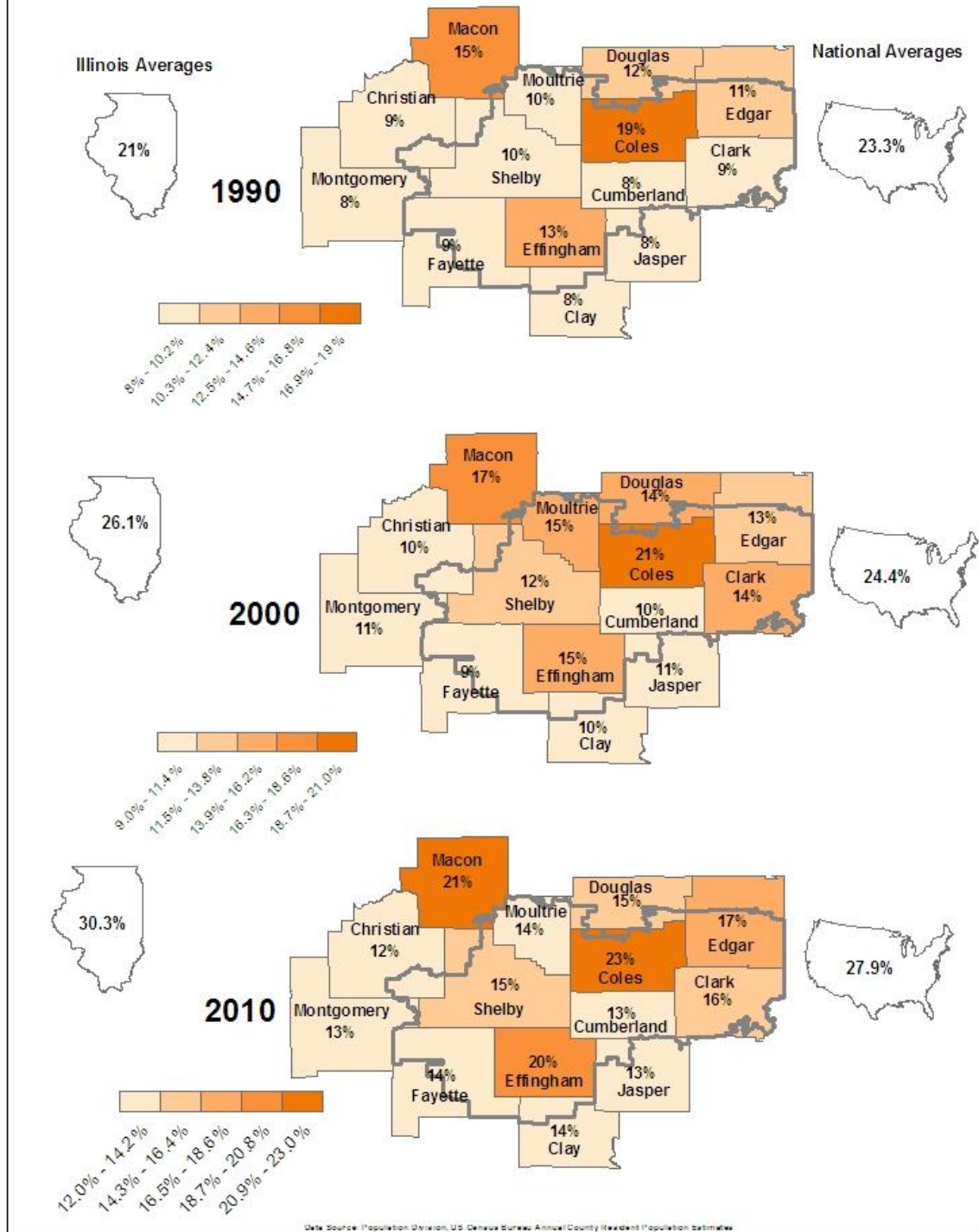
Section A: District Demographics



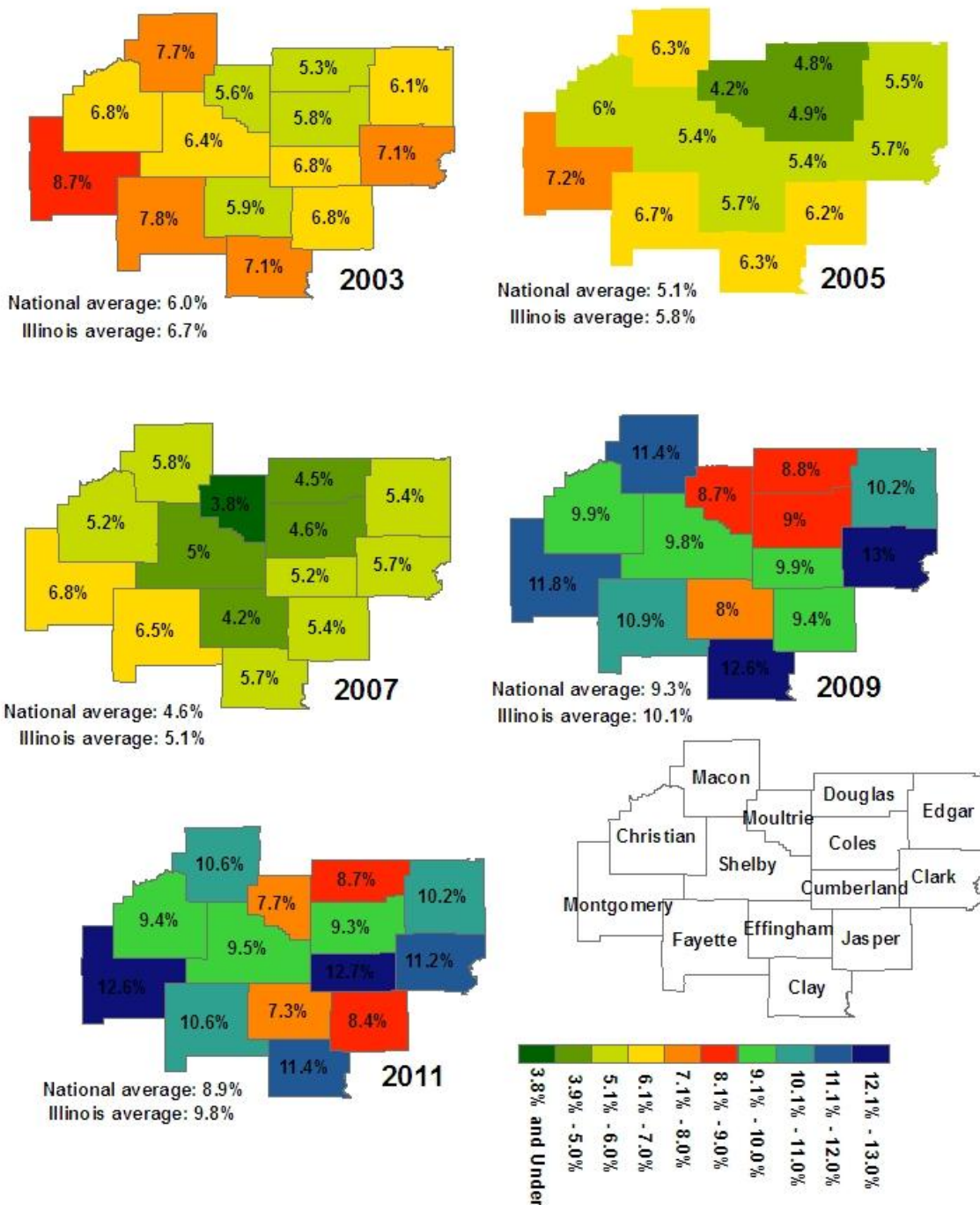
Median Household Income: 2000 and 2010



Educational Attainment of Lake Land College District: Percent of Population 25 and Older with Bachelor's Degree

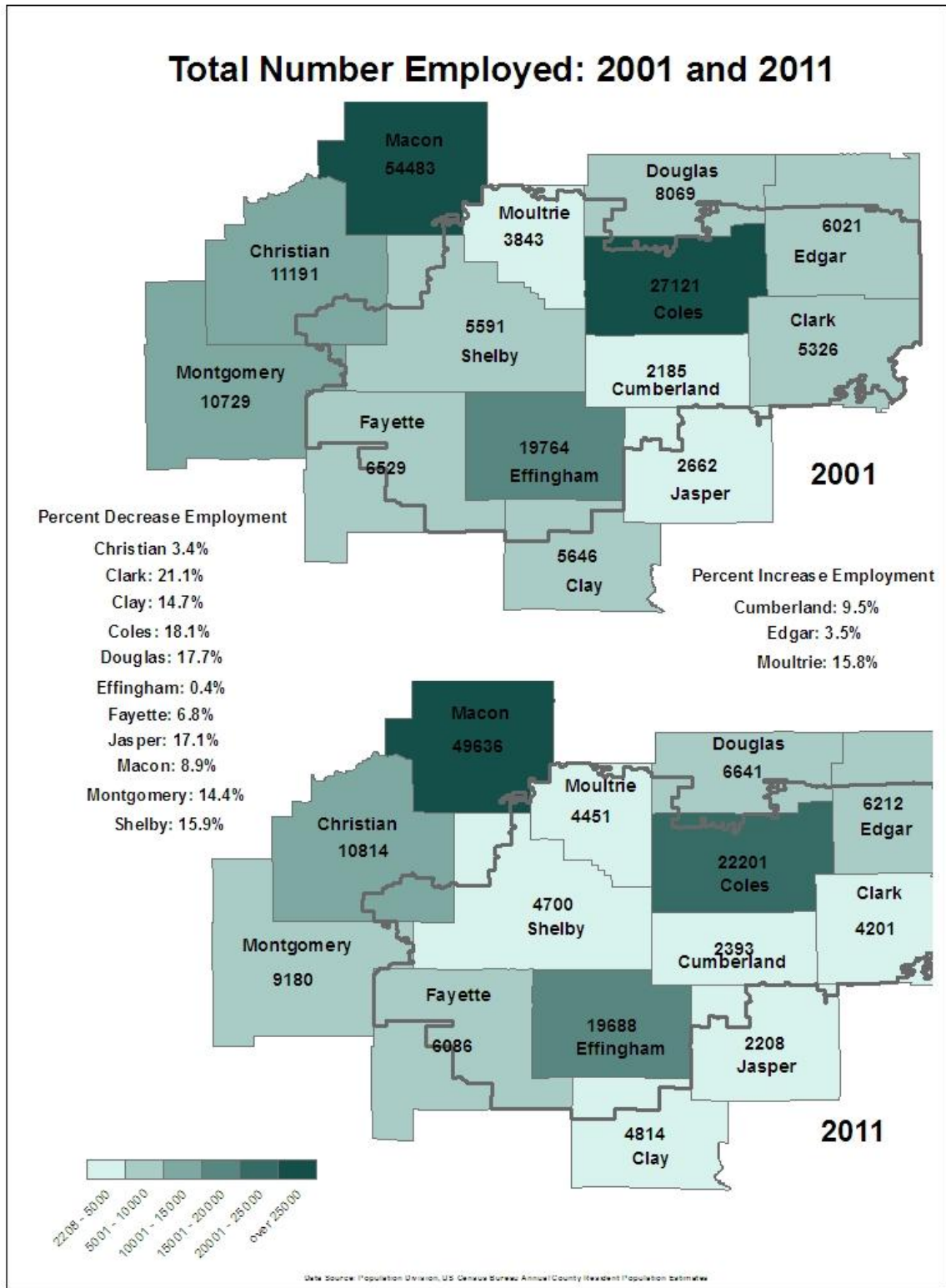


Unemployment Rates: 2003 - 2011

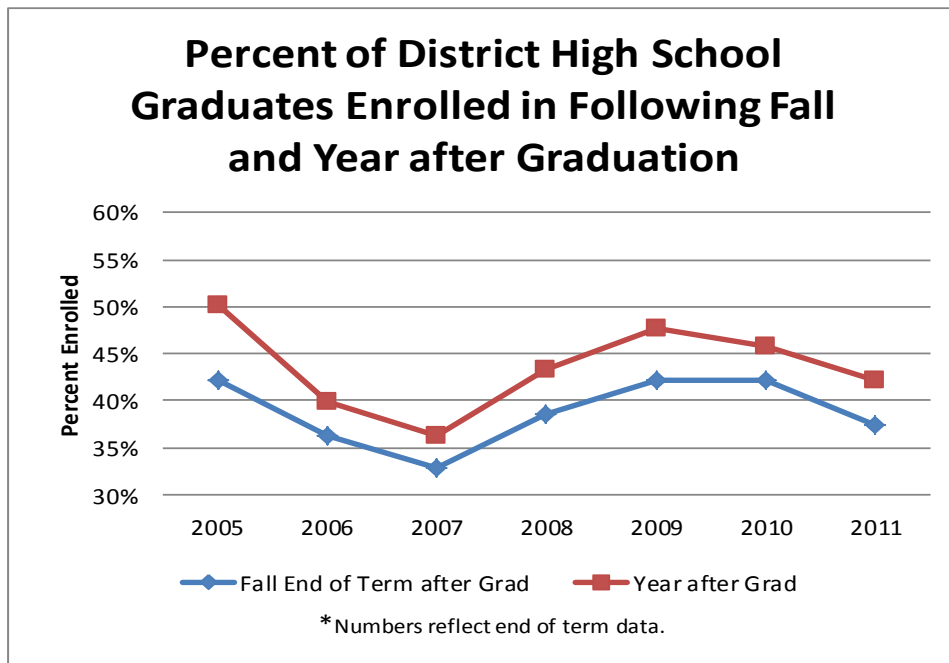
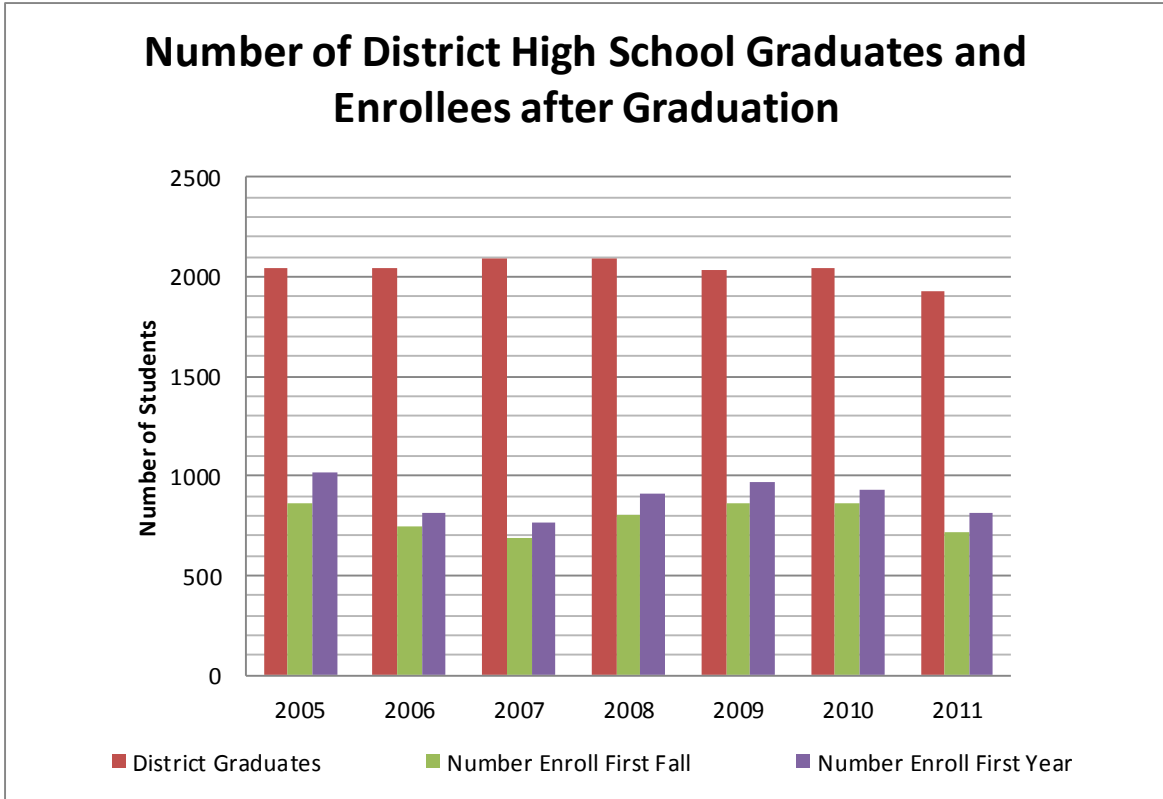


Data Source: U.S. Bureau of Labor Statistics

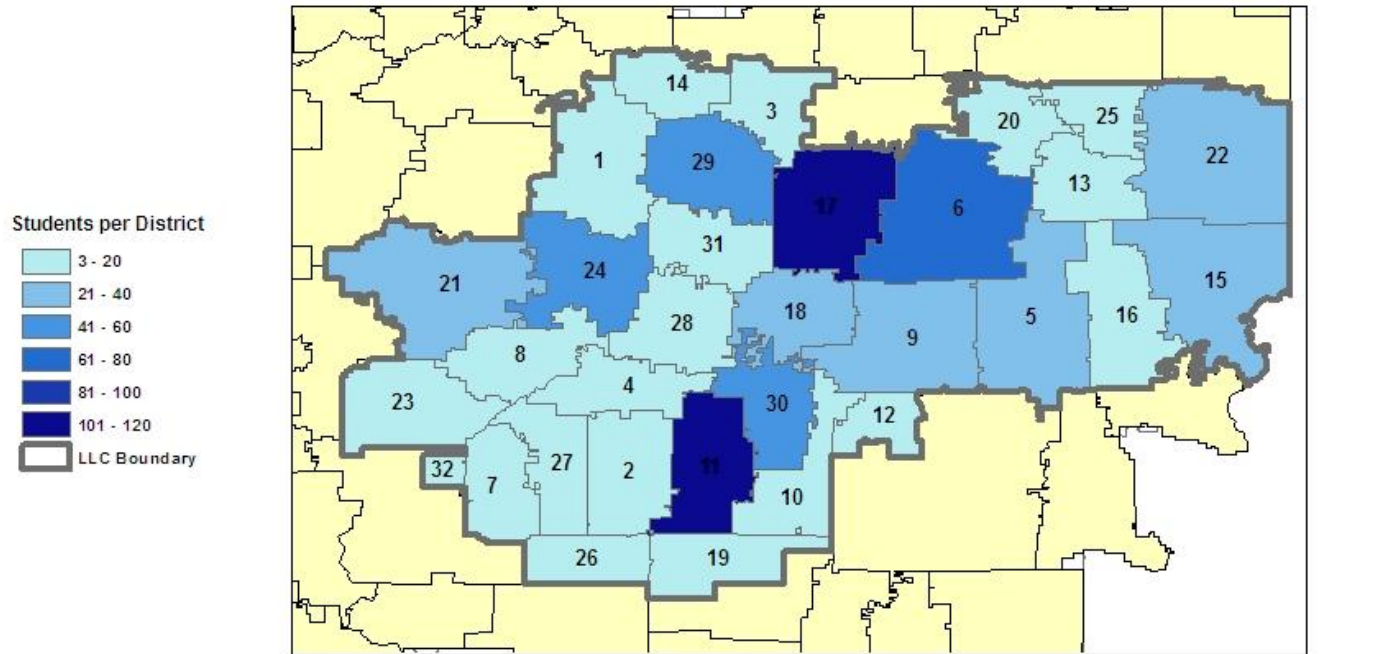
Total Number Employed: 2001 and 2011



Section B: Enrollment



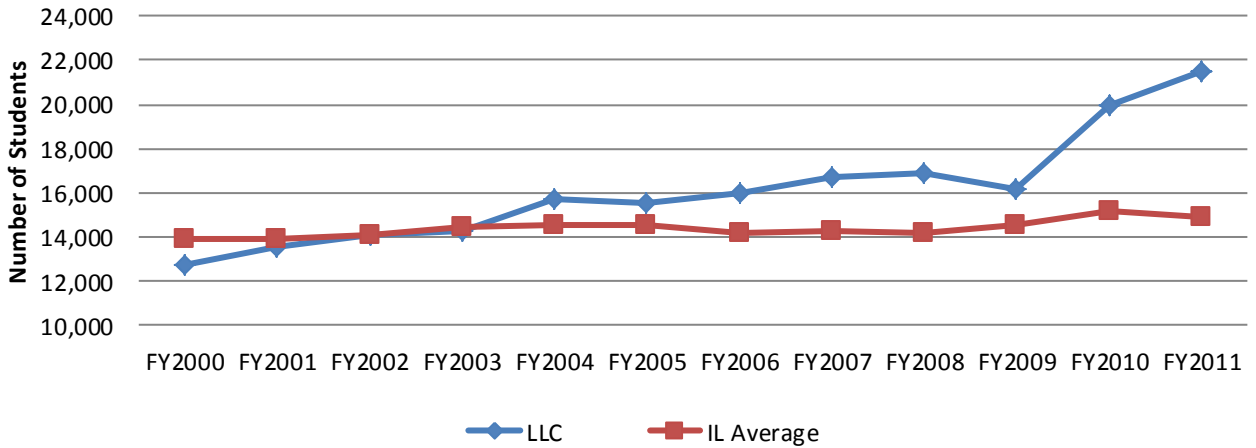
Lake Land College Enrollment within One Year of High School Graduation FY 2012: Shown by School District of Origin



- | | | |
|------------------------------------|---|-----------------------------------|
| 1. Okay Valley High School (19) | 12. Newton Community High School (16) | 23. Ramsey High School (12) |
| 2. Altamont High School (16) | 13. Kansas High School (7) | 24. Shelbyville High School (45) |
| 3. Arthur High School (7) | 14. Lovington High School (3) | 25. Shiloh High School (10) |
| 4. Beecher City High School (4) | 15. Marshall Community High School (21) | 26. South Central High School (5) |
| 5. Casey Westfield Jr-Sr HS (37) | 16. Martinsville Jr-Sr High School (8) | 27. St. Elmo High School (12) |
| 6. Charleston High School (74) | 17. Mattoon Senior High School (112) | 28. Stewardson-Strasburg HS (14) |
| 7. Brownstown High School (8) | 18. Neoga High School (23) | 29. Sullivan High School (41) |
| 8. Cowden-Herrick High School (14) | 19. North Clay Community High School (10) | 30. Teutopolis High School (47) |
| 9. Cumberland High School (32) | 20. Oakland High School (8) | 31. Windsor High School (11) |
| 10. Dieterich High School (15) | 21. Pana High School (30) | 32. Vandalia High School (7) |
| 11. Effingham High School (102) | 22. Paris High School 35 | |

Note: Enrollment of St. Anthony High School graduates is included in Effingham High Schools enrollment.

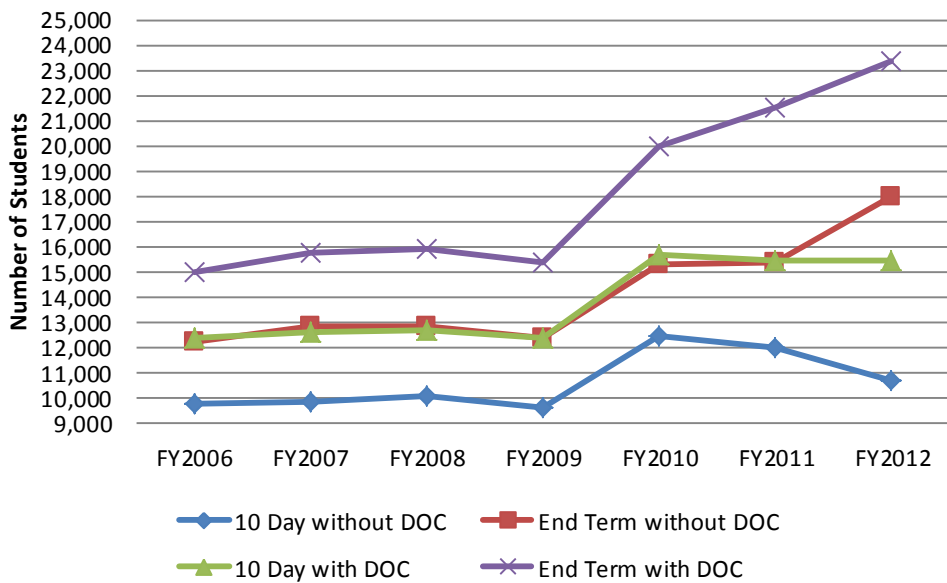
Annual Headcount Compared to Annual Average Headcount of All Illinois Community Colleges



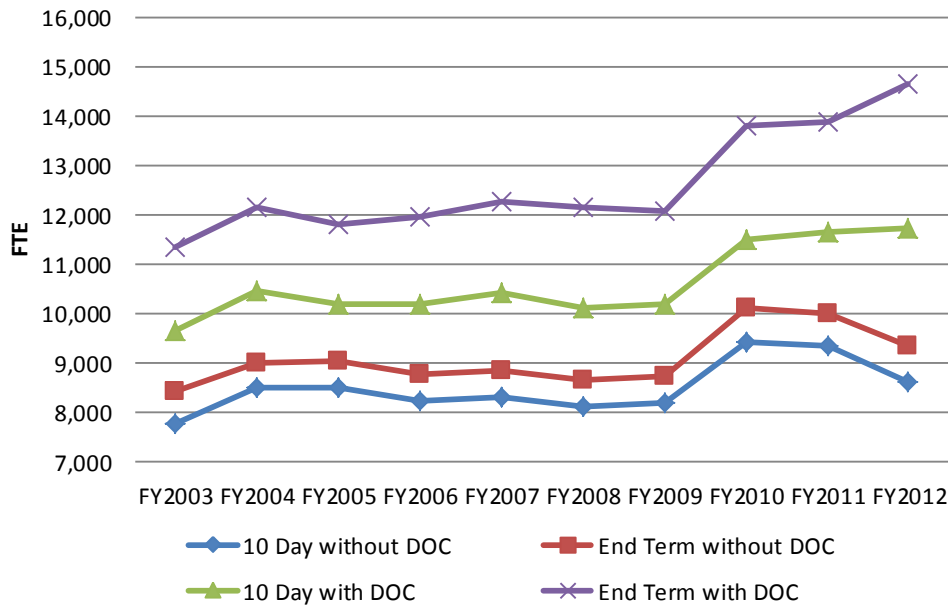
*Data includes DOC students and is based on 10th day data.

**Average Heads for All IL colleges is total number enrolled divided by 48.

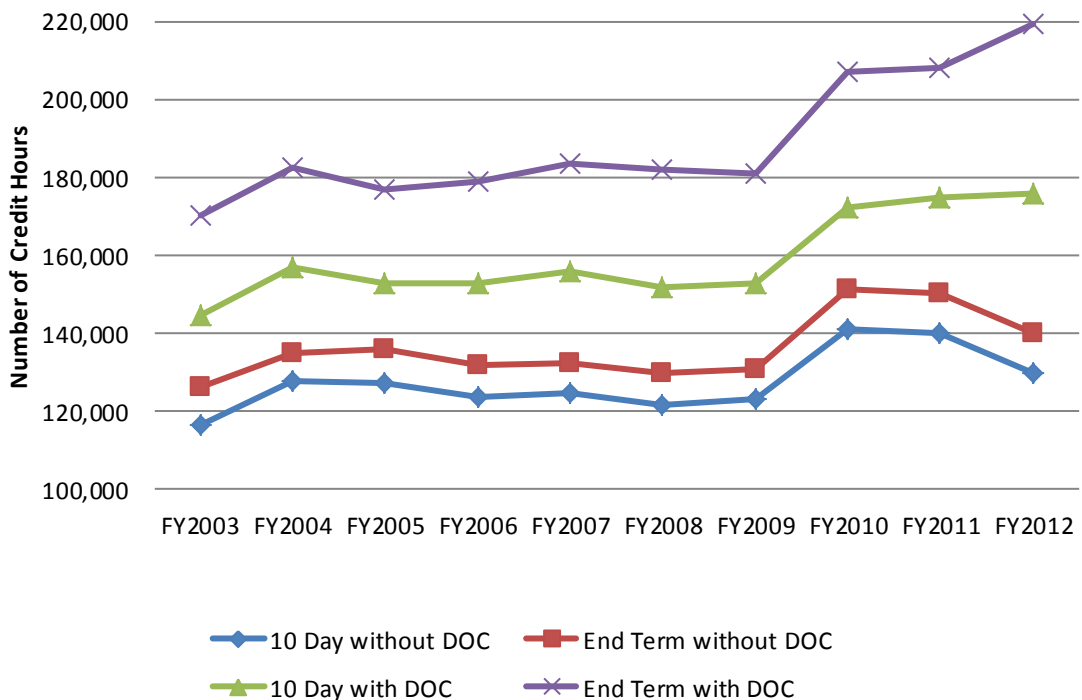
Annual Headcount



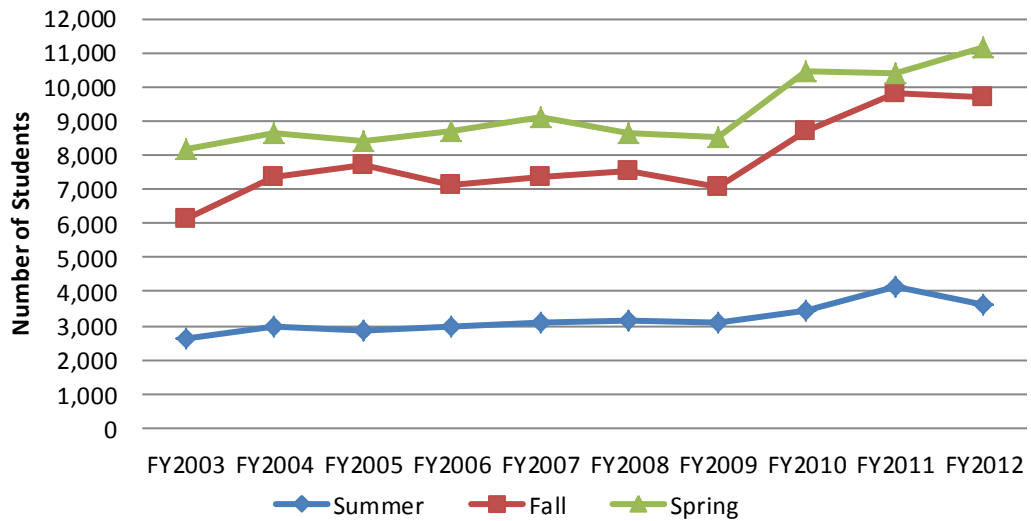
Annual Student FTE: 10th Day and End of Term Comparison



Total Annual Credit Hours

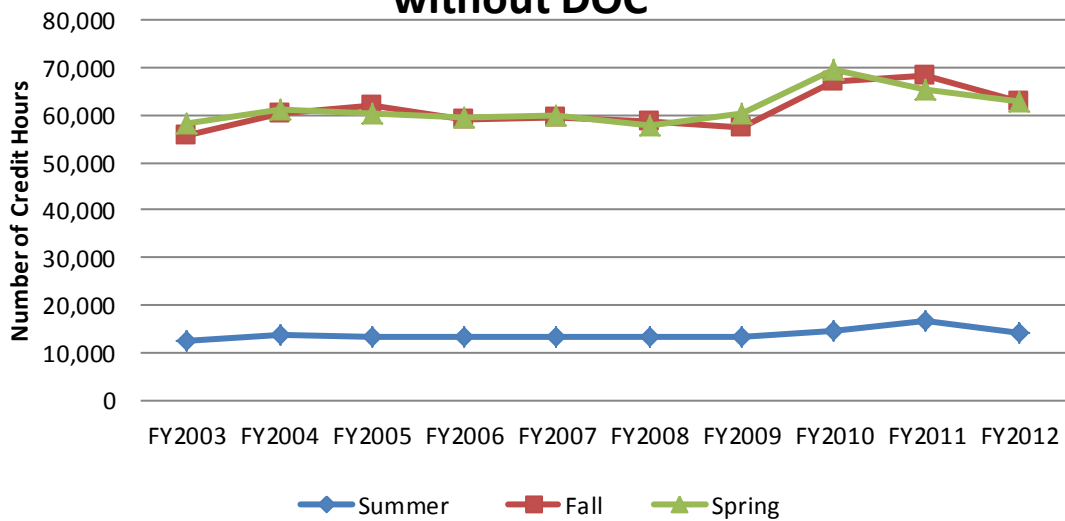


Annual End of Term Headcount without DOC

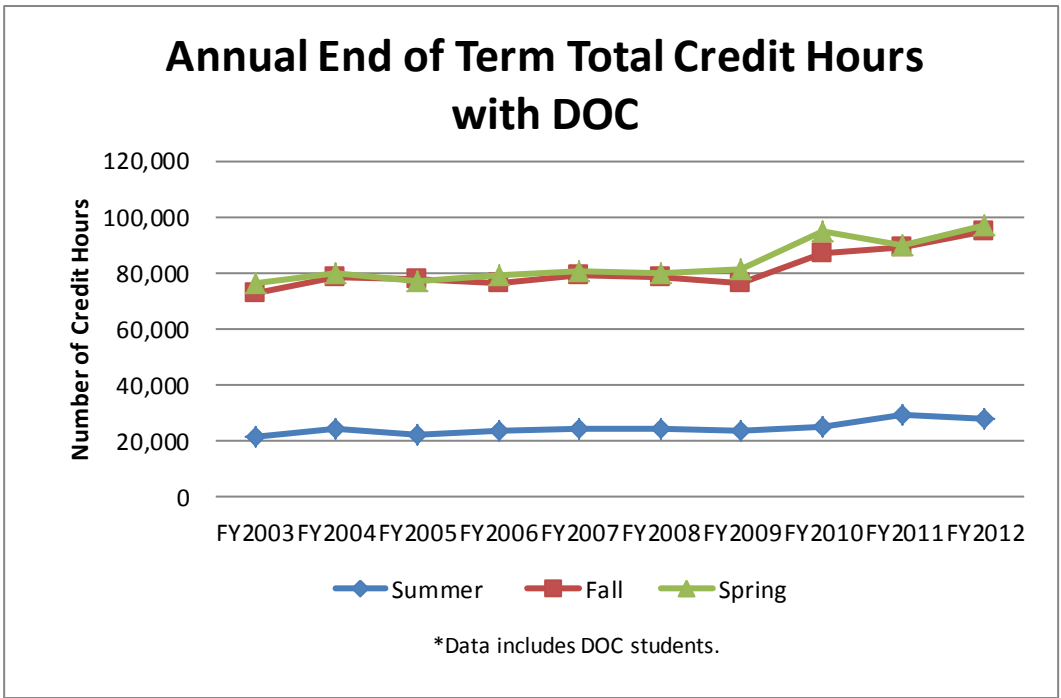
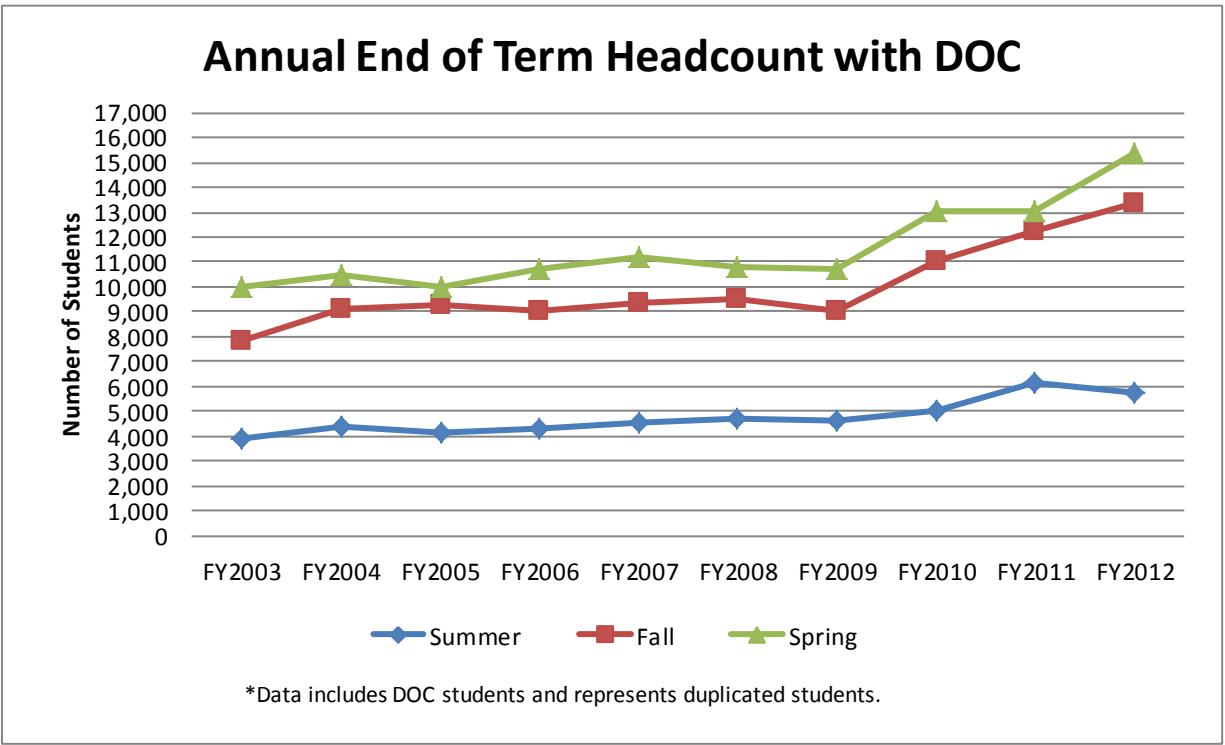


*Data excludes DOC and represents duplicated students.

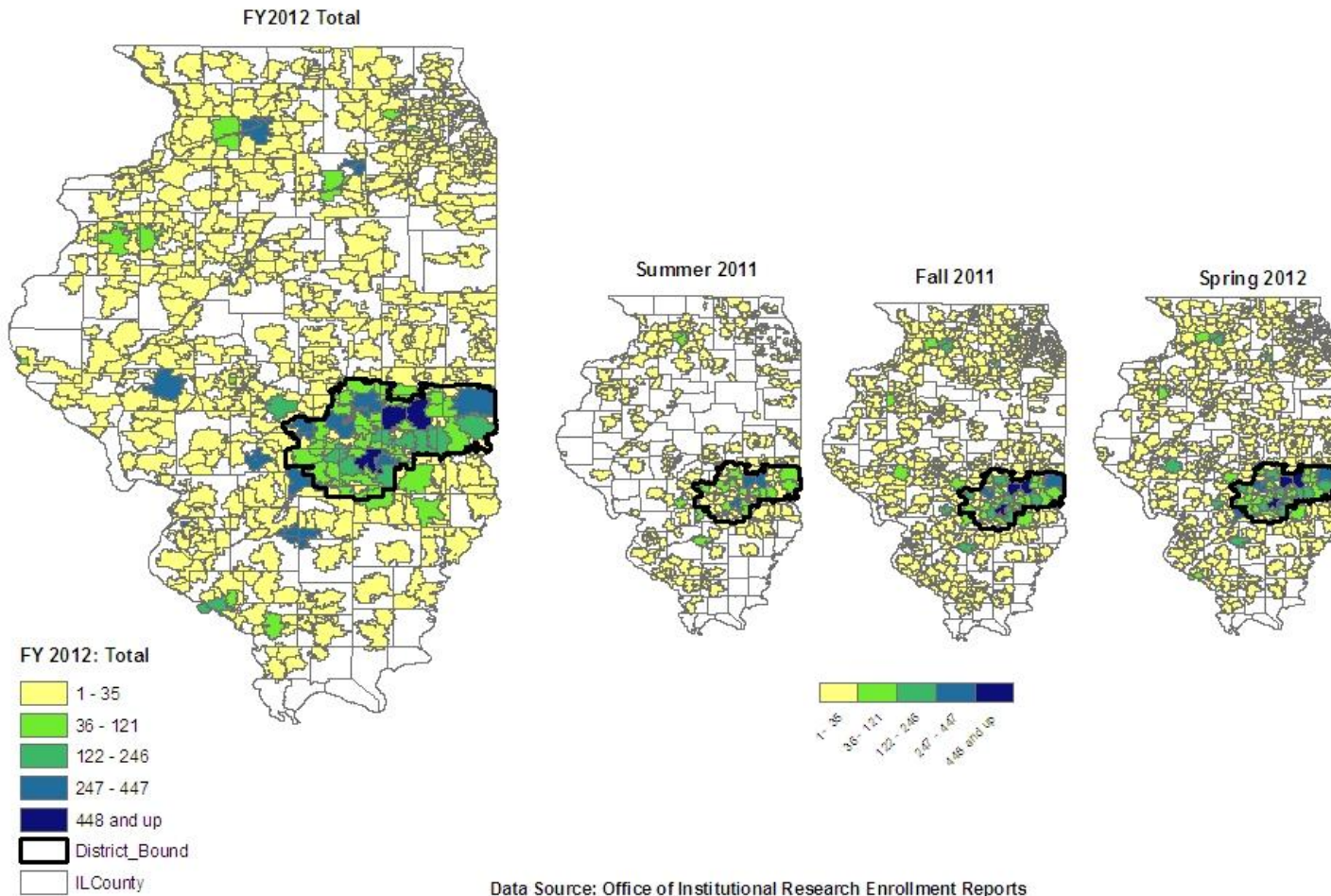
Annual End of Term Total Credit Hours without DOC



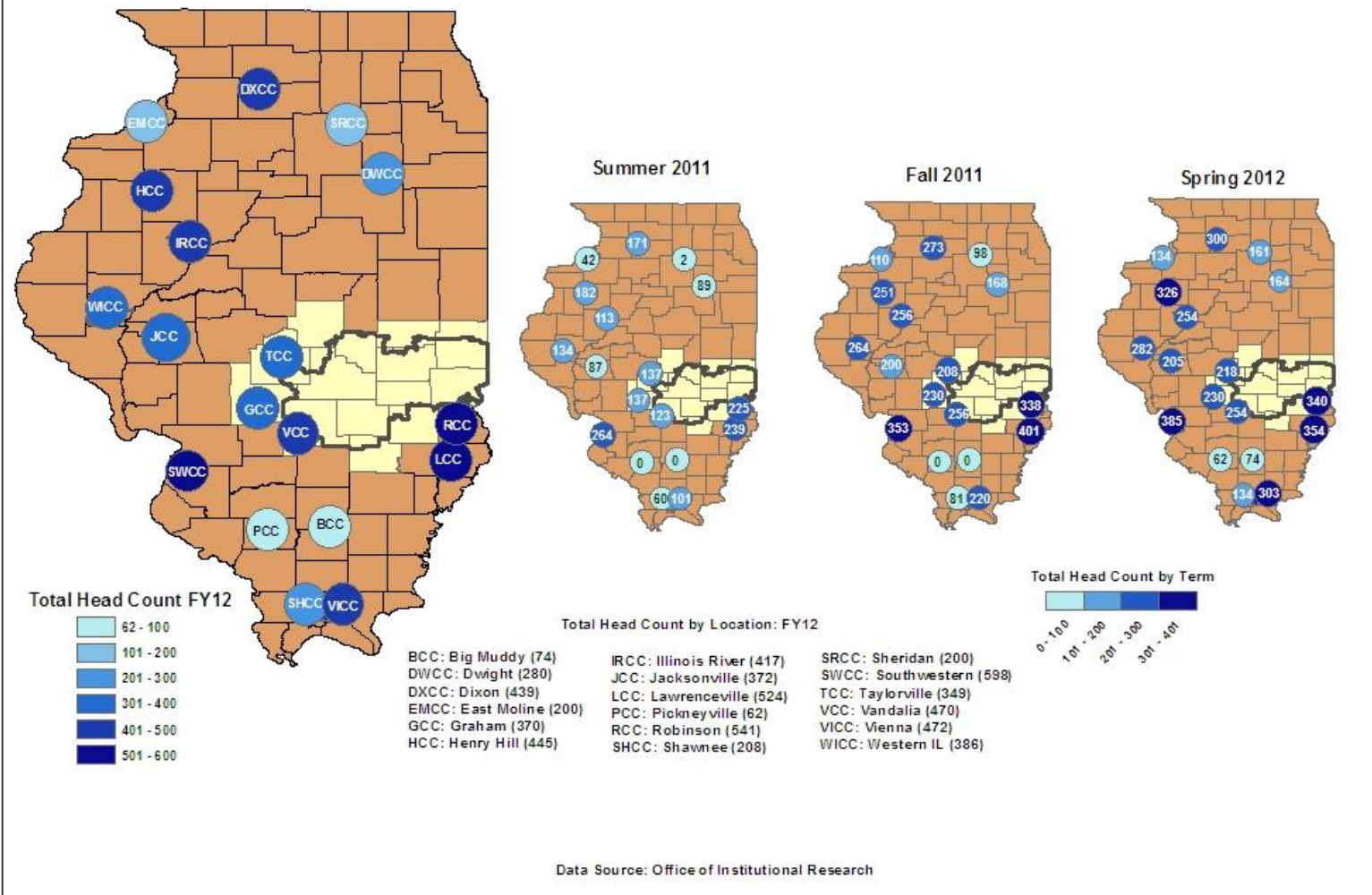
*Data excludes DOC.



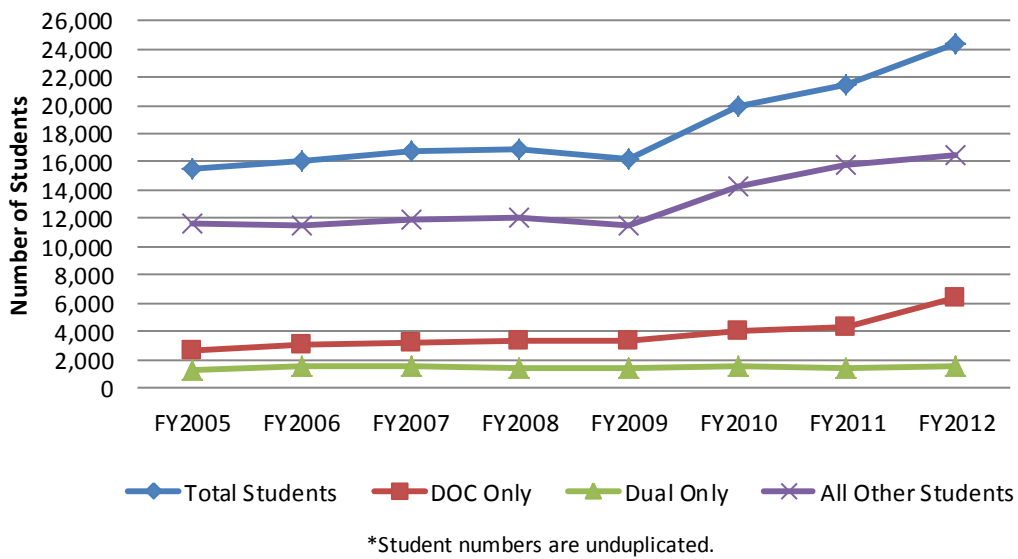
Fiscal Year 2012 Enrollment: Head Count of All Illinois Students by Semester and Zip Code



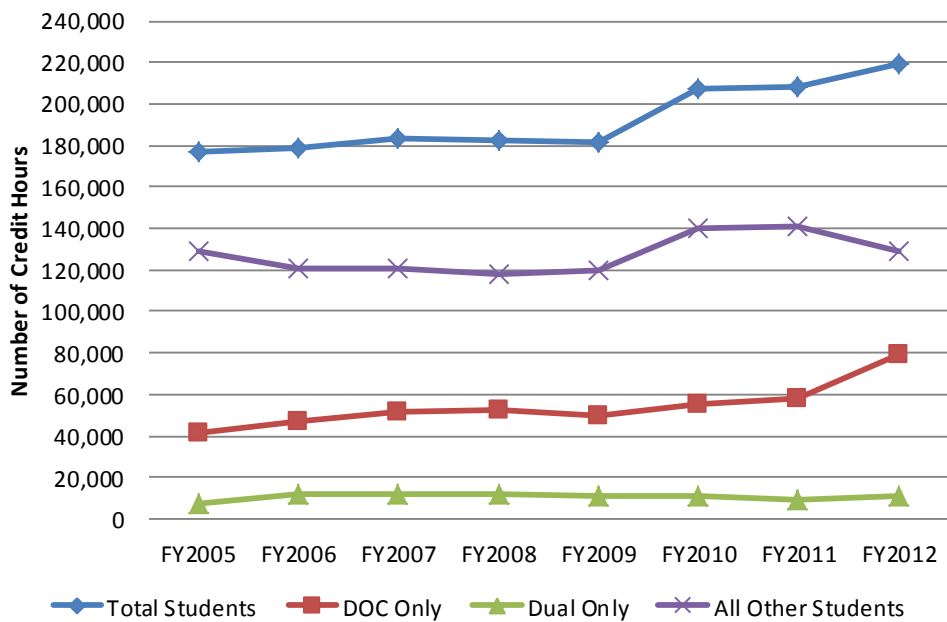
Fiscal Year 2012 Enrollment : Illinois Department of Corrections Facility Head Count

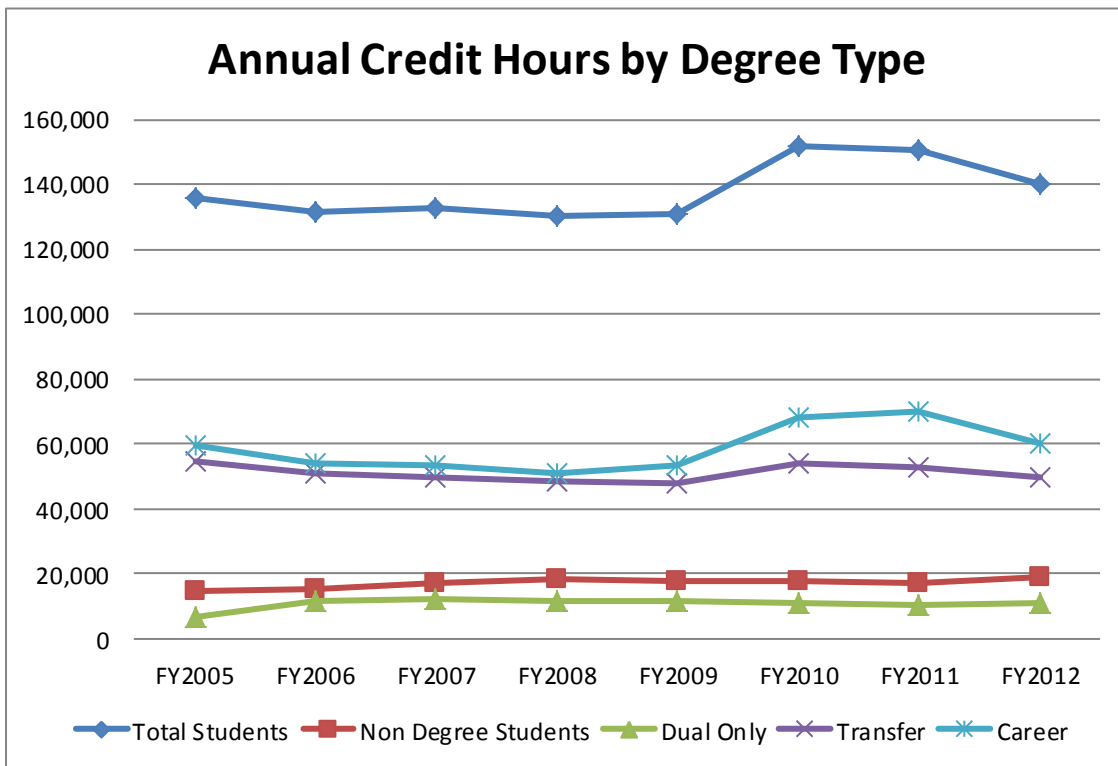
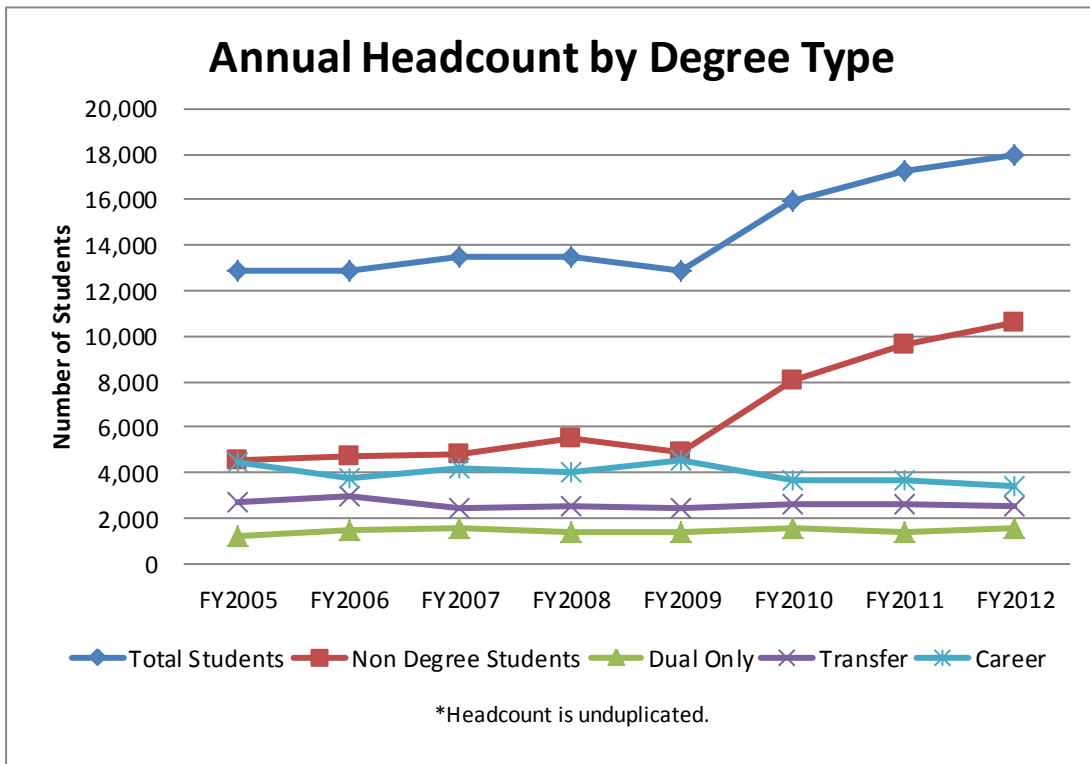


Annual Headcount by Student Category

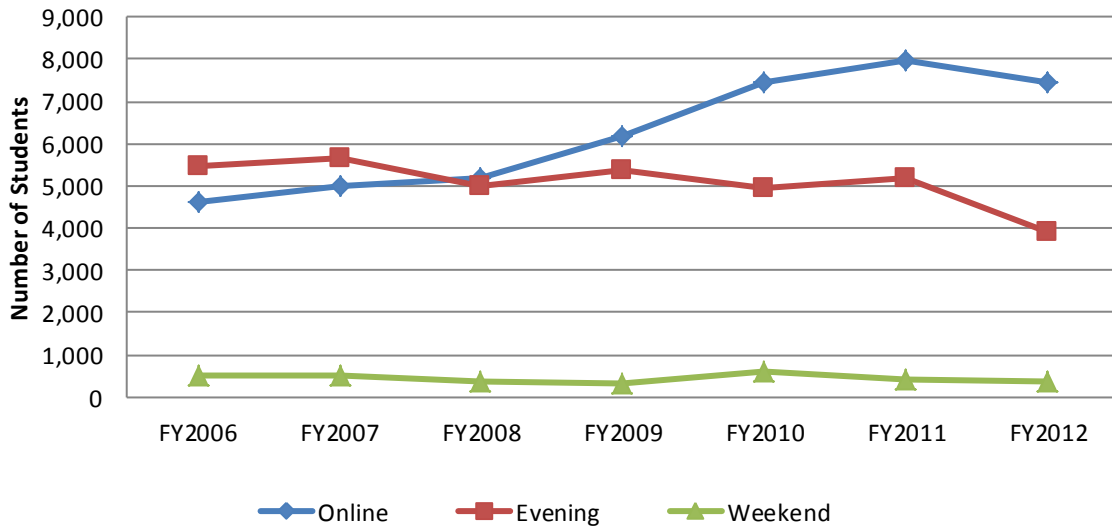


Annual Credit Hours by Student Category

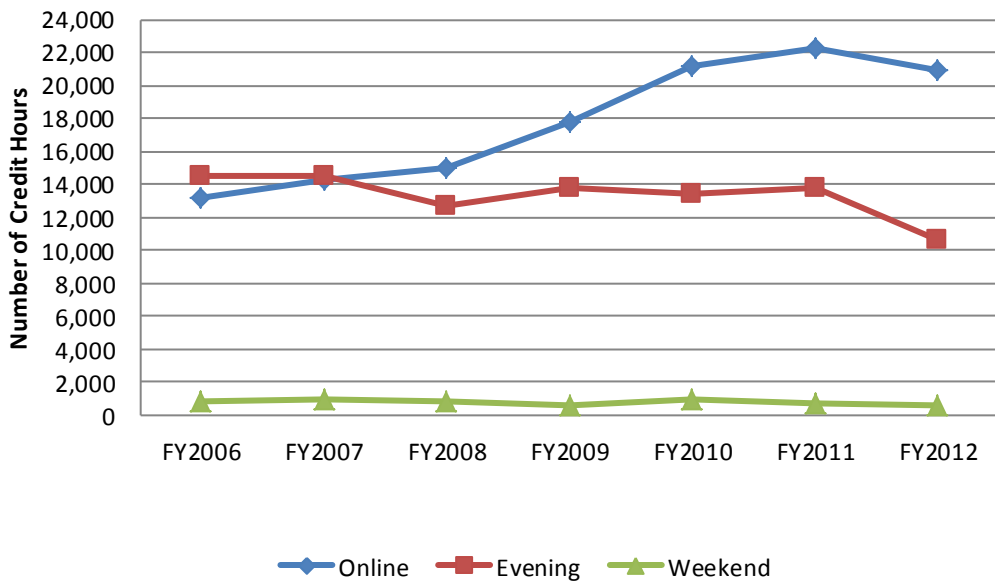




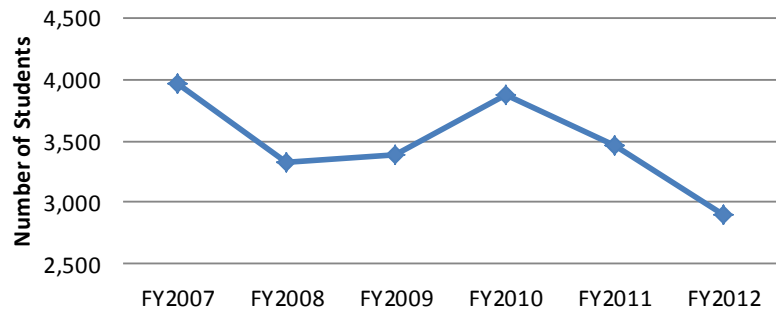
Annual Headcount by Type of Course



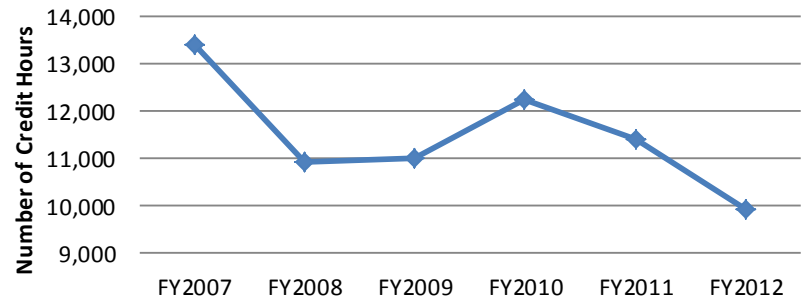
Annual Total Credit Hours by Type of Course



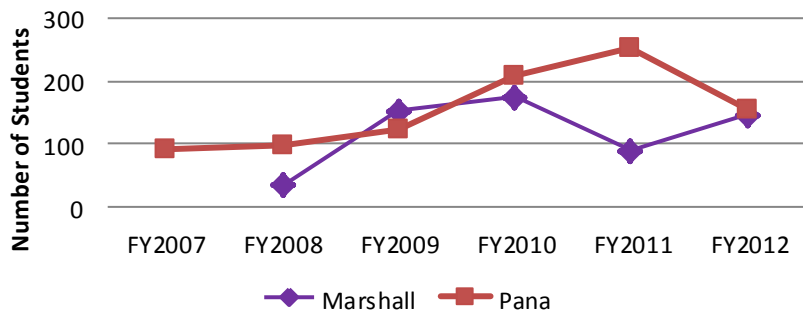
Annual Headcount for the Kluthe Center



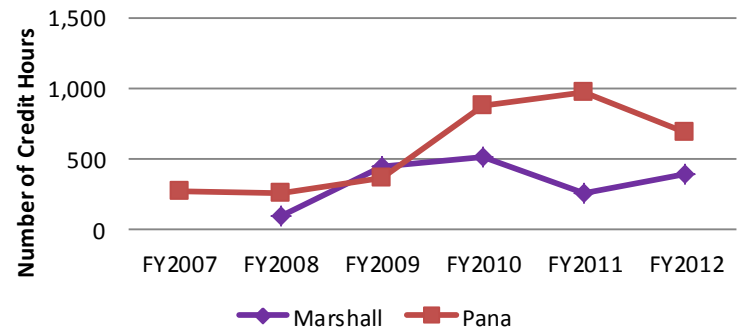
Annual Credit Hours for the Kluthe Center



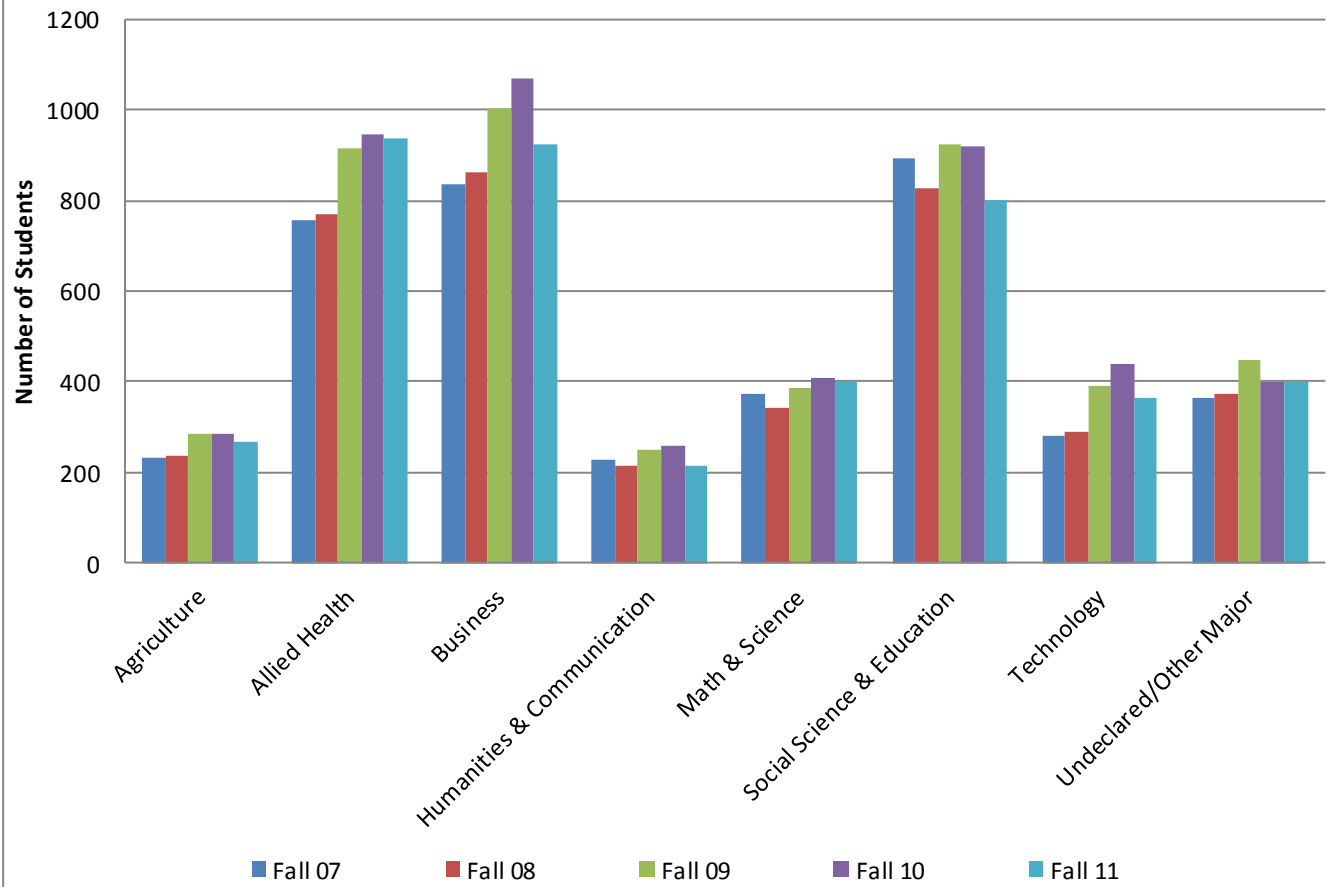
Annual Headcount for Extension Centers



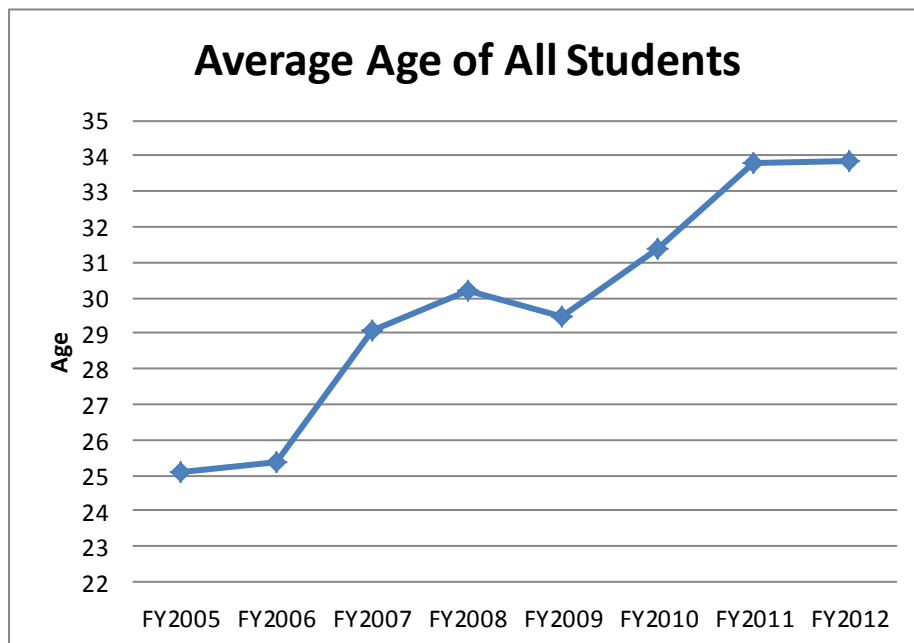
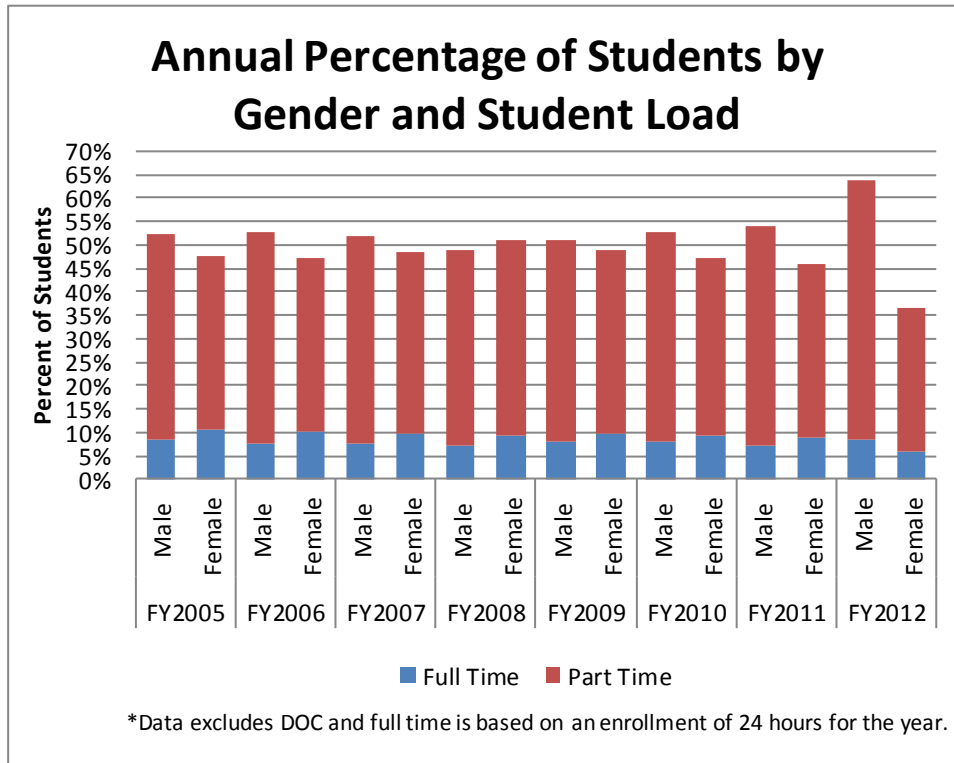
Annual Credit Hours for Extension Centers



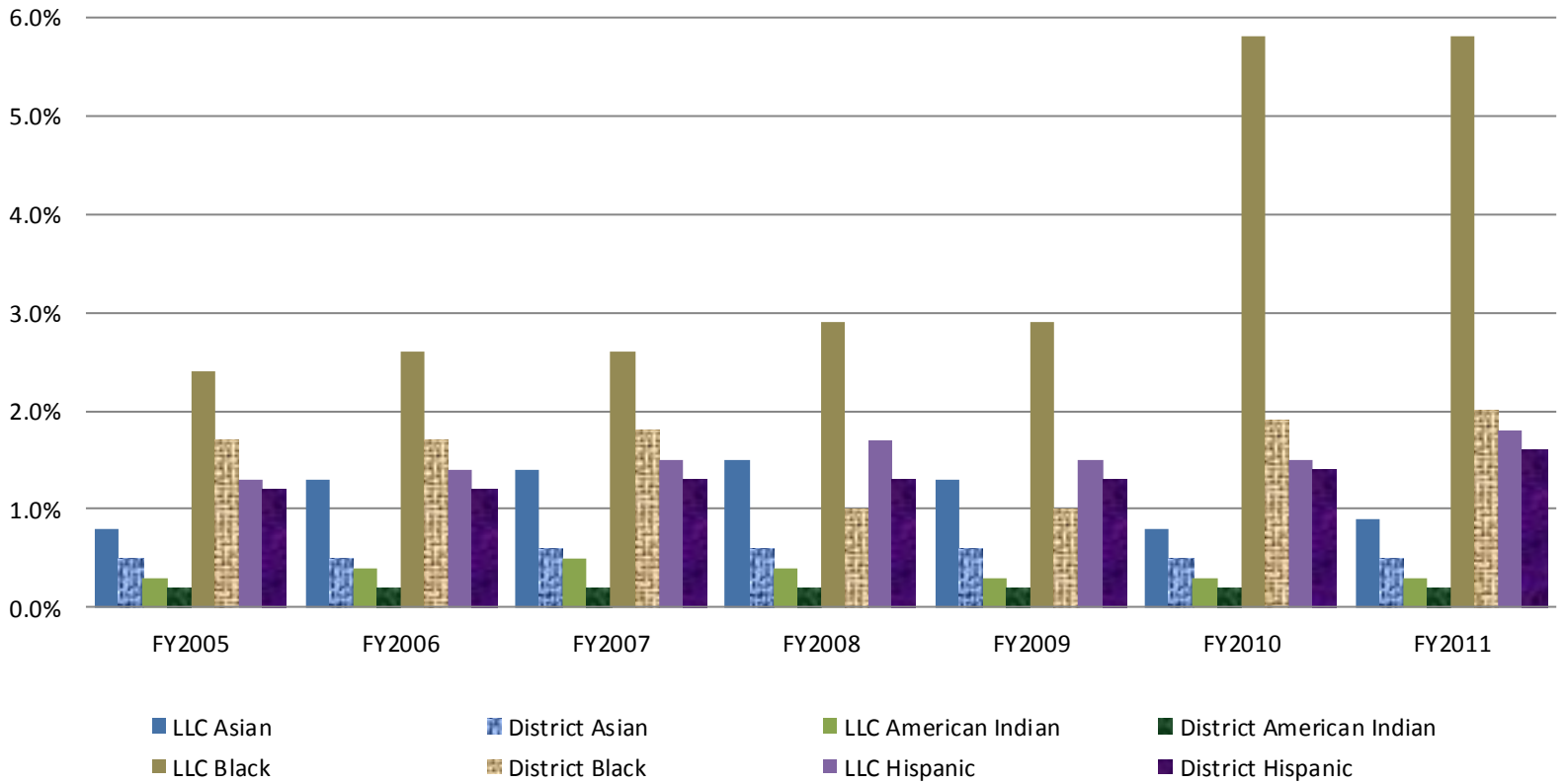
Fall Enrollment by Student Program of Study (Major)



Section C: Student Demographics and Information

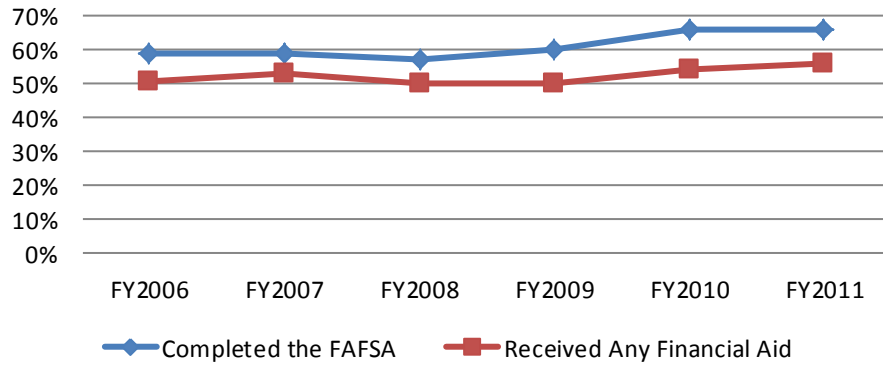


Percent of Minority Students Compared to Percent of Minority Residents in the District



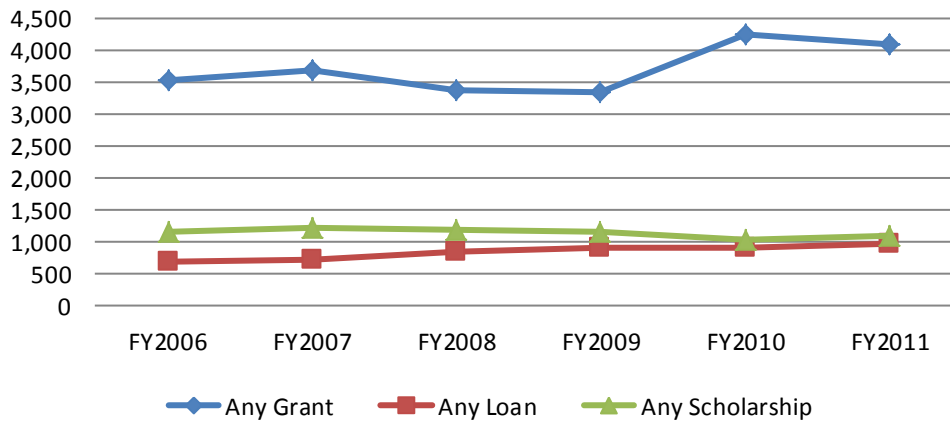
*Data excludes DOC.

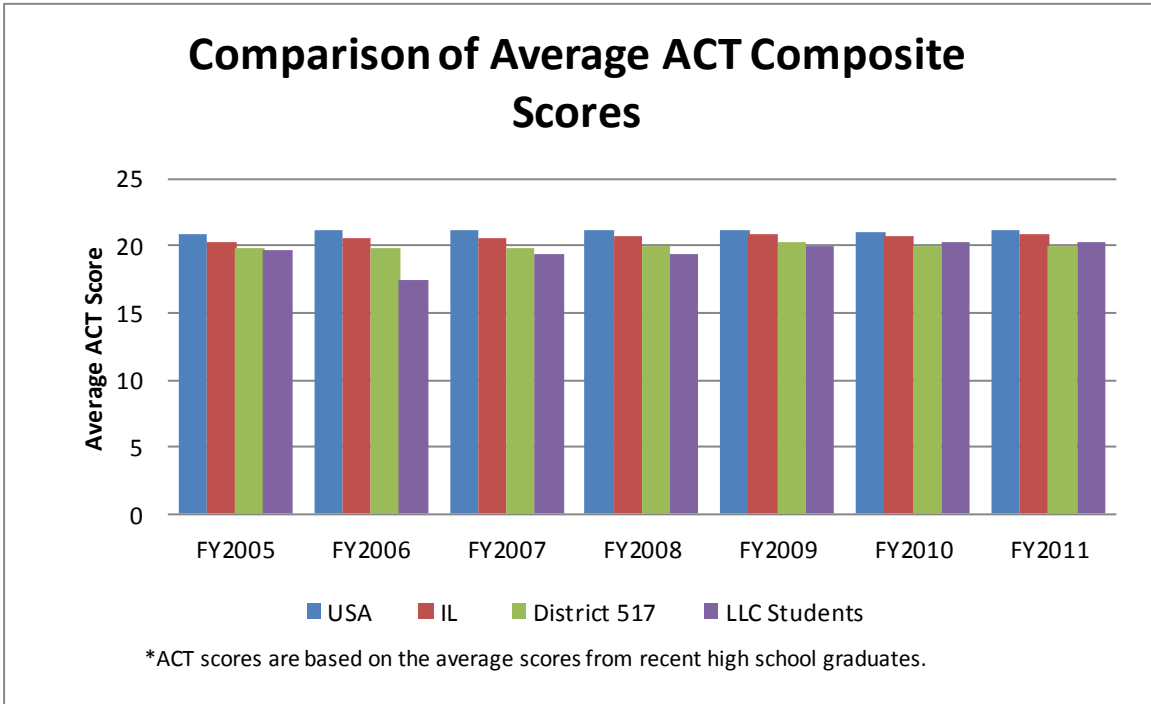
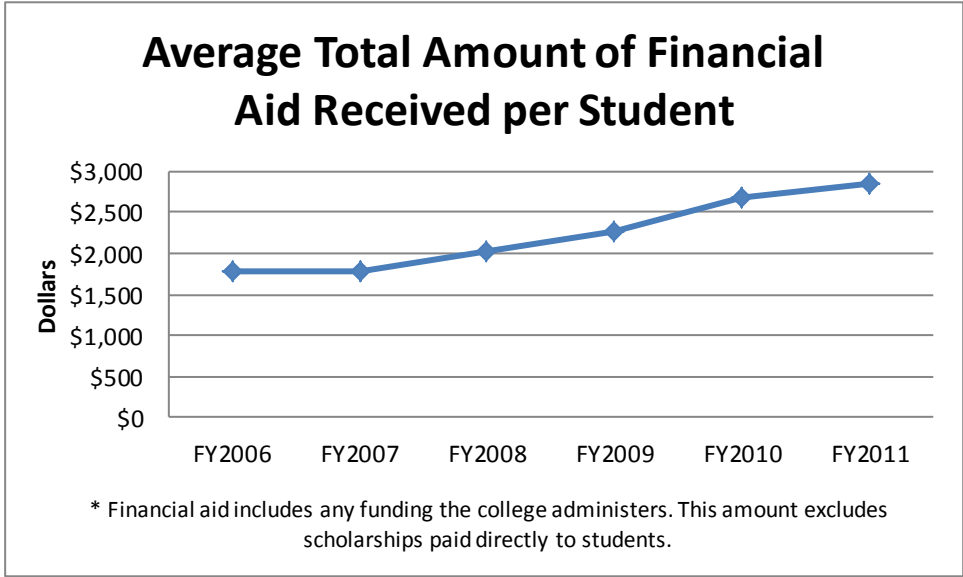
Percent of Students Enrolled in Eligible Programs and Receiving Any Type of Financial Aid



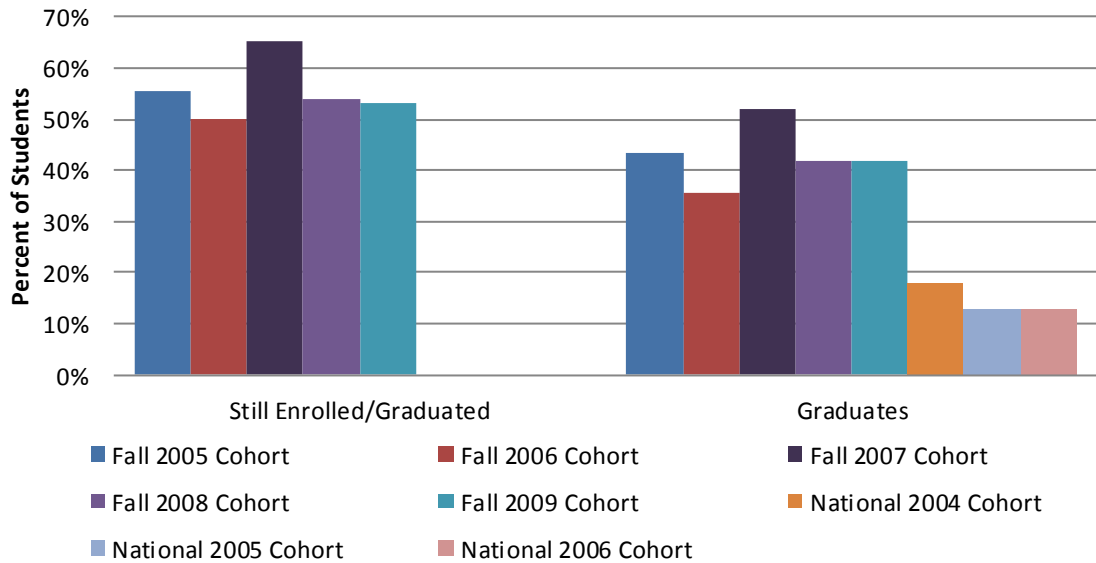
* Any Financial aid includes any funding the college administrators. This amount excludes scholarships paid directly to students.

Annual Number of Students Receiving Financial Aid by Type

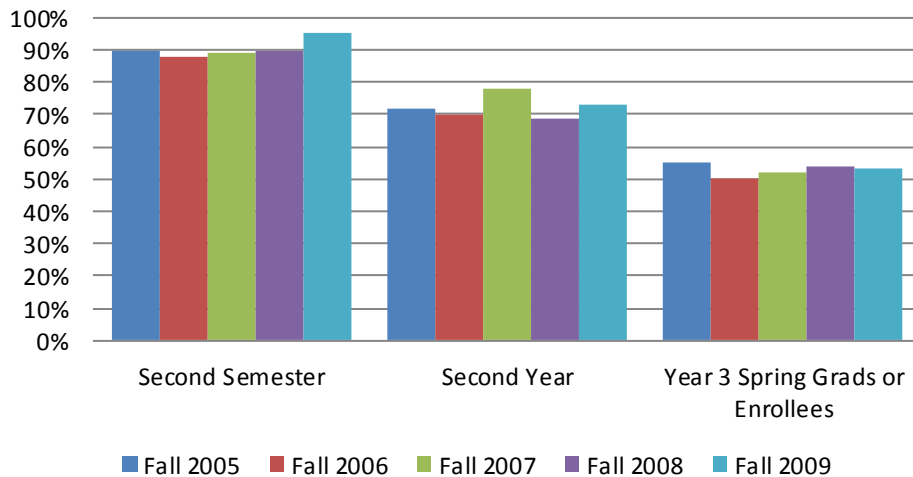




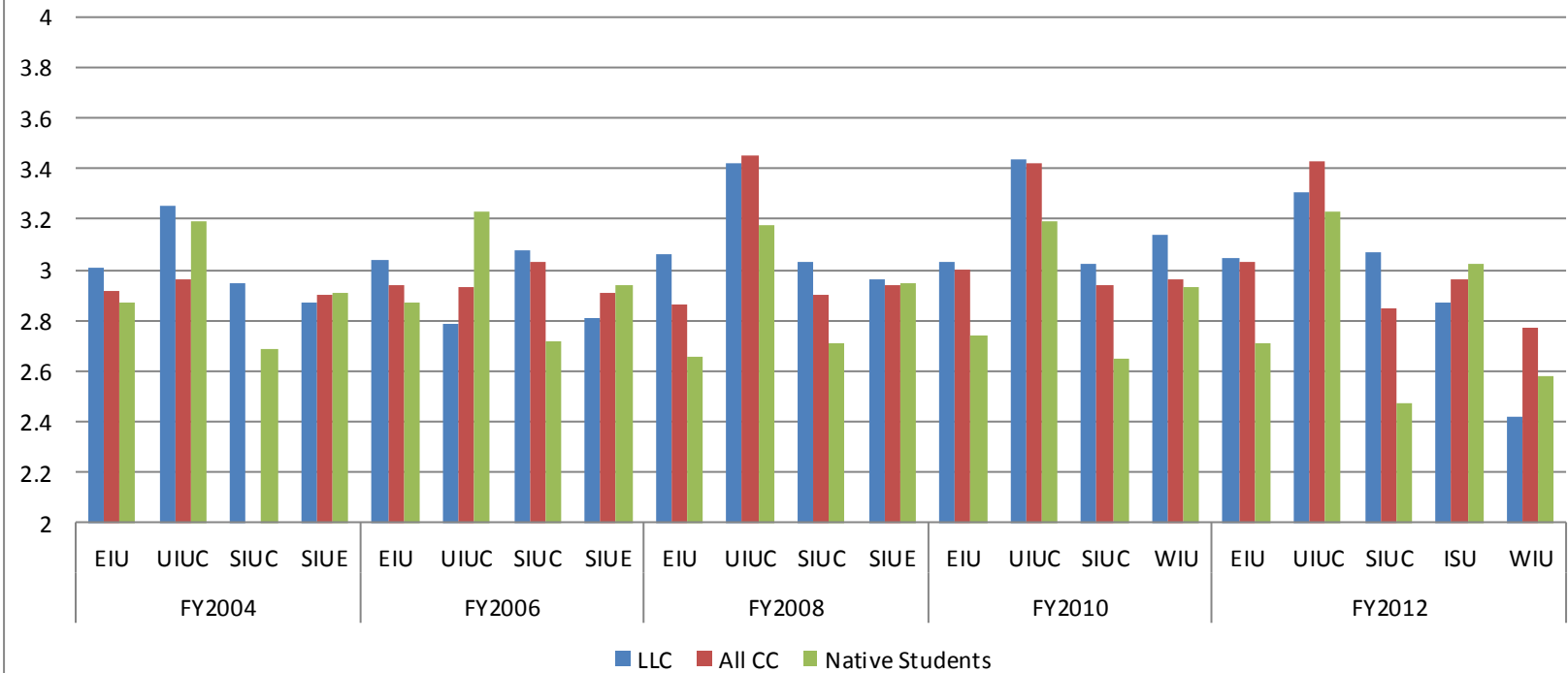
Three Year Retention and Graduation Rates of First Time Full Time Degree Seeking Students



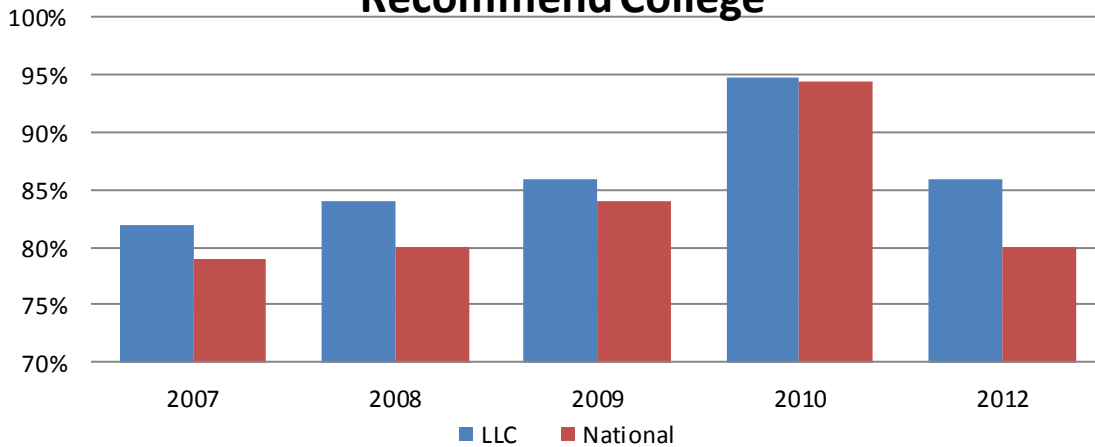
Retention for First Time Full Time Degree Seeking Student Cohorts



Average GPA of Lake Land College Transfer Students Compared to all Other Community College Transfer and Native Students

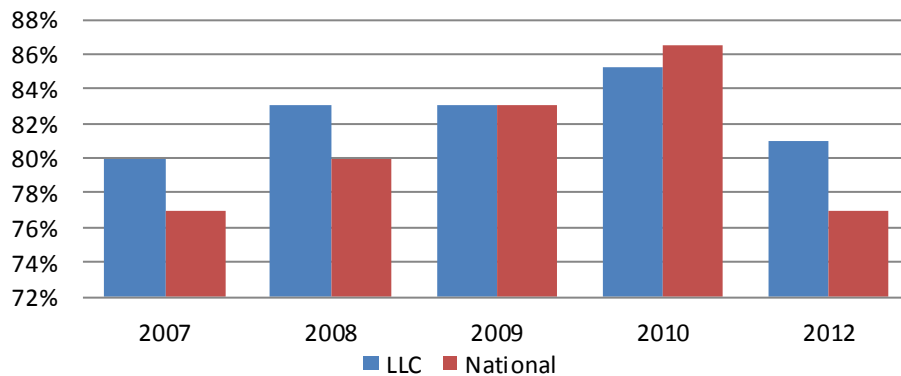


LLC Compared to National Average: 2007-2009, 2012 Would Enroll Again, 2010 Would Recommend College



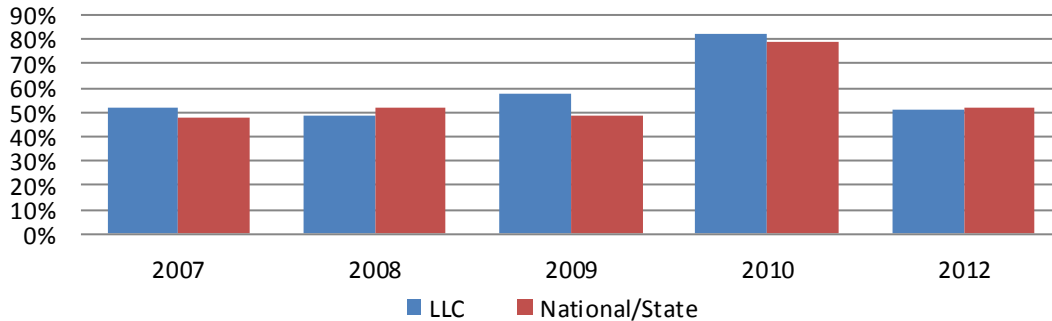
Data Source 2007-2009, 2012: Noel Levitz Satisfaction Survey
 Data Course 2010: Community College Survey of Student Engagement

LLC Compared to National Average: Satisfied with College Experience



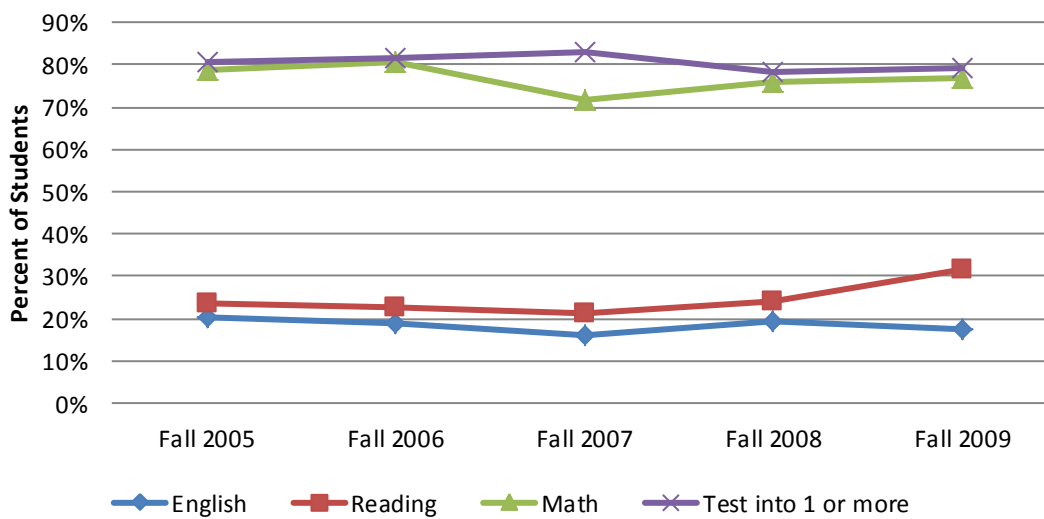
Data Source 2007-2009, 2012: Noel Levitz Satisfaction Survey
 Data Course 2010: Community College Survey of Student Engagement

LLC Compared to National Average: 2007-2009 College Experience Better than Expected, 2010 Academic Quality of College

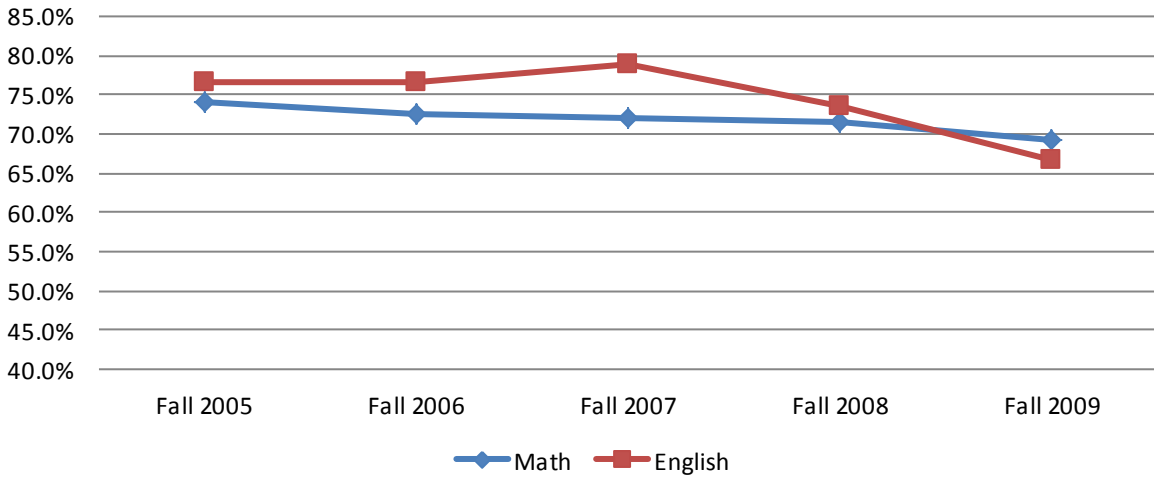


Data Source 2007-2009, 2012: Noel Levitz Satisfaction Survey
Data Course 2010: Community College Survey of Student Engagement

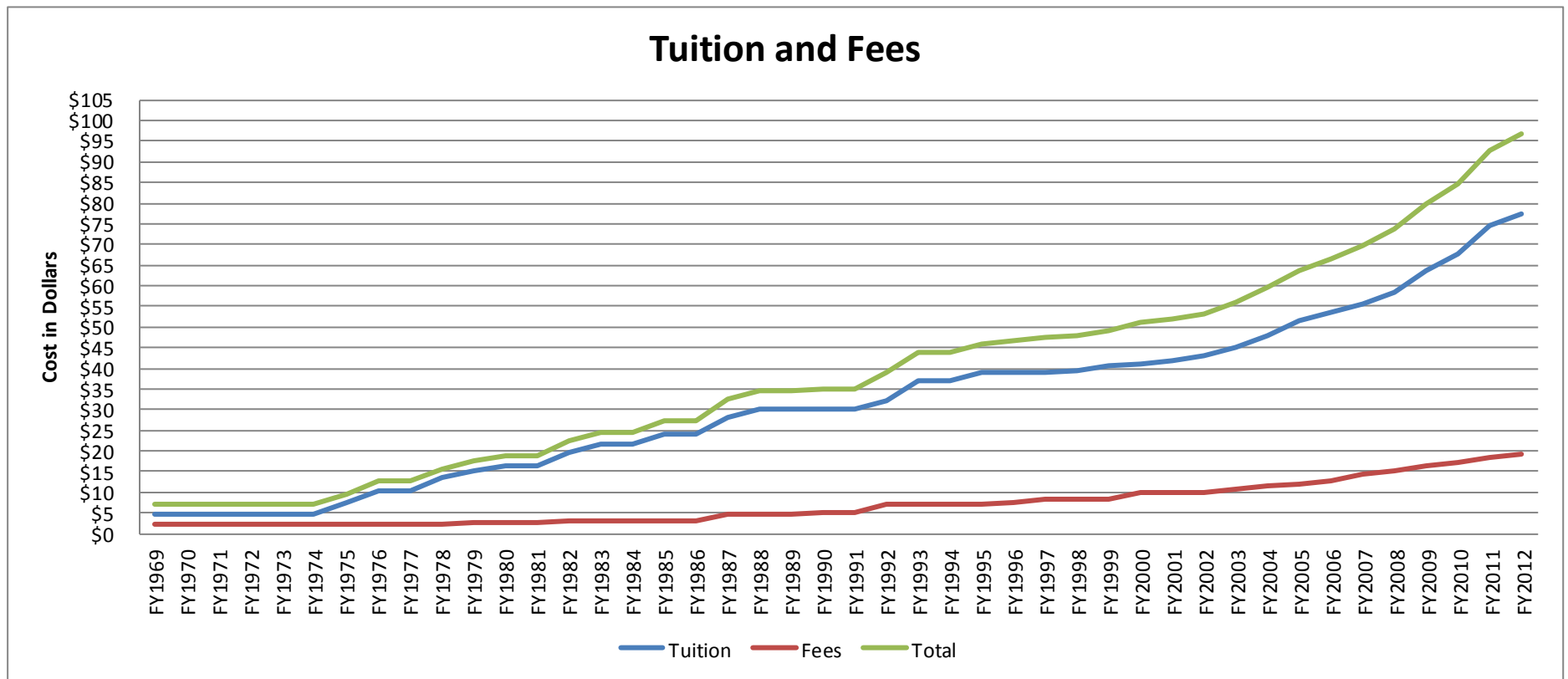
Percentage of First Time Degree Seeking Students Testing into Developmental Courses



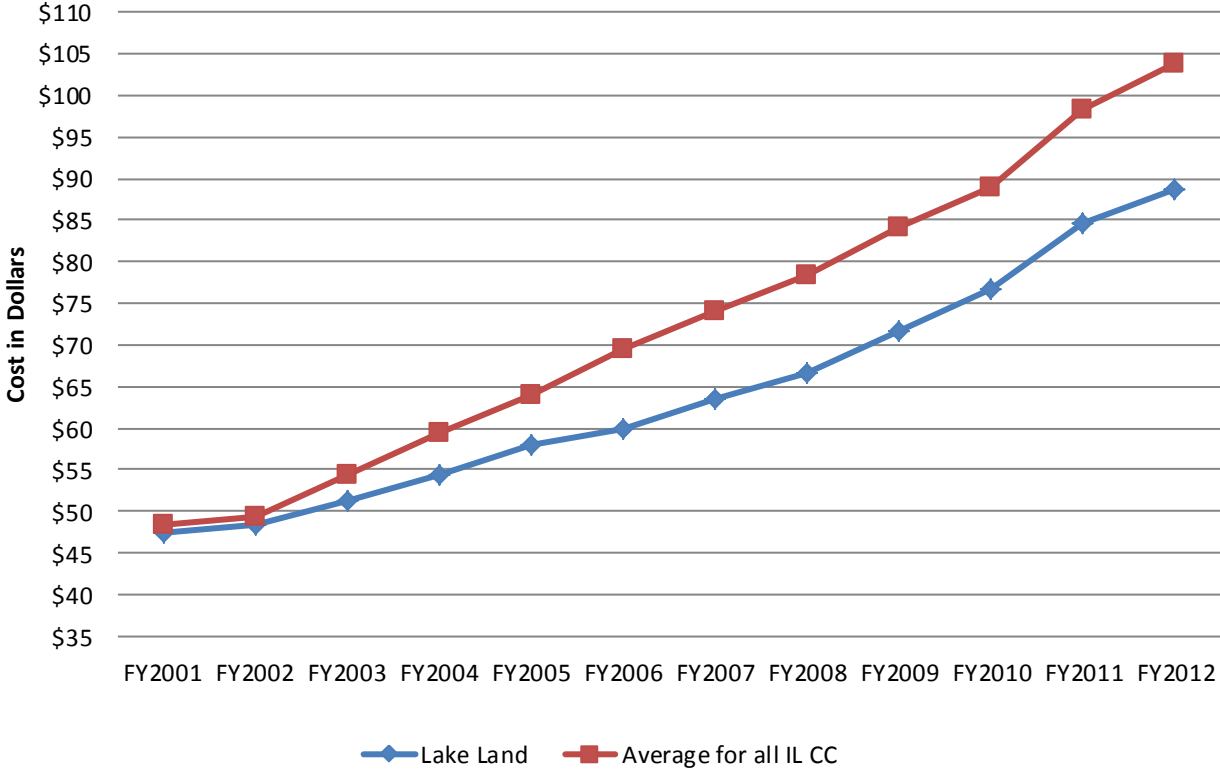
Students Successfully Complete First College Level Course after Final Developmental Course



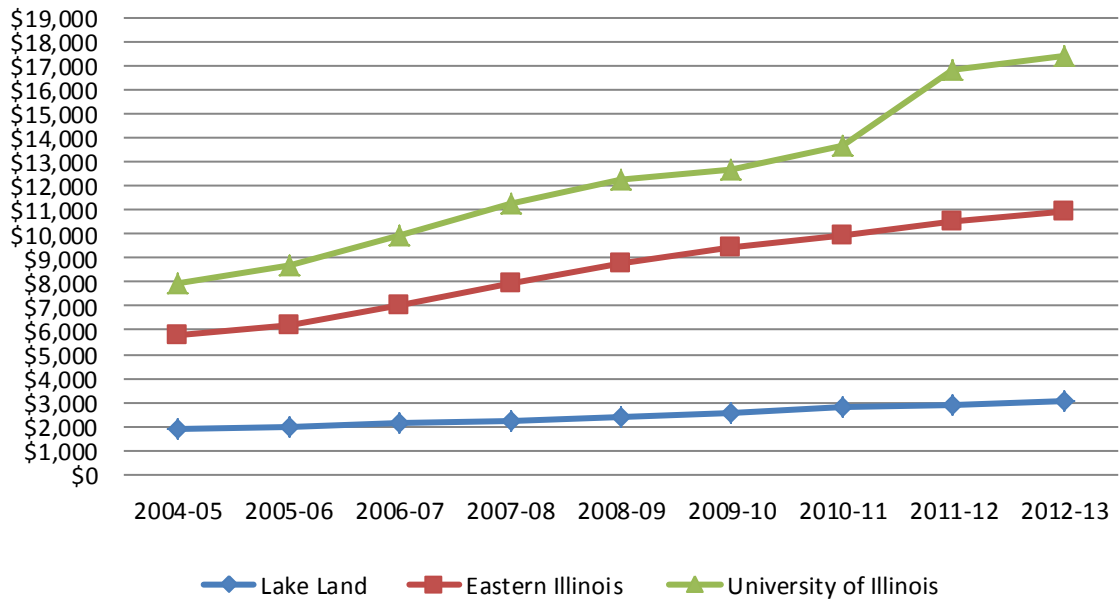
Section D: Tuition, Fees, and Other Financial Data



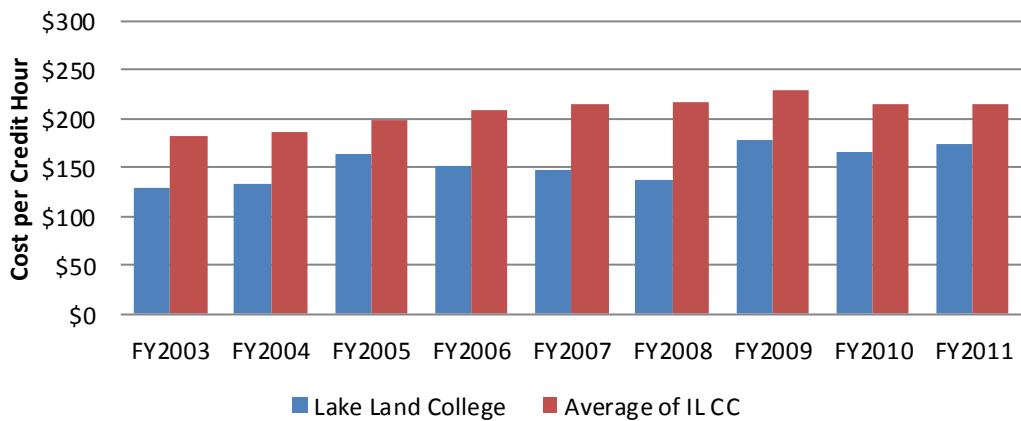
Comparison of Tuition with all Illinois Community Colleges



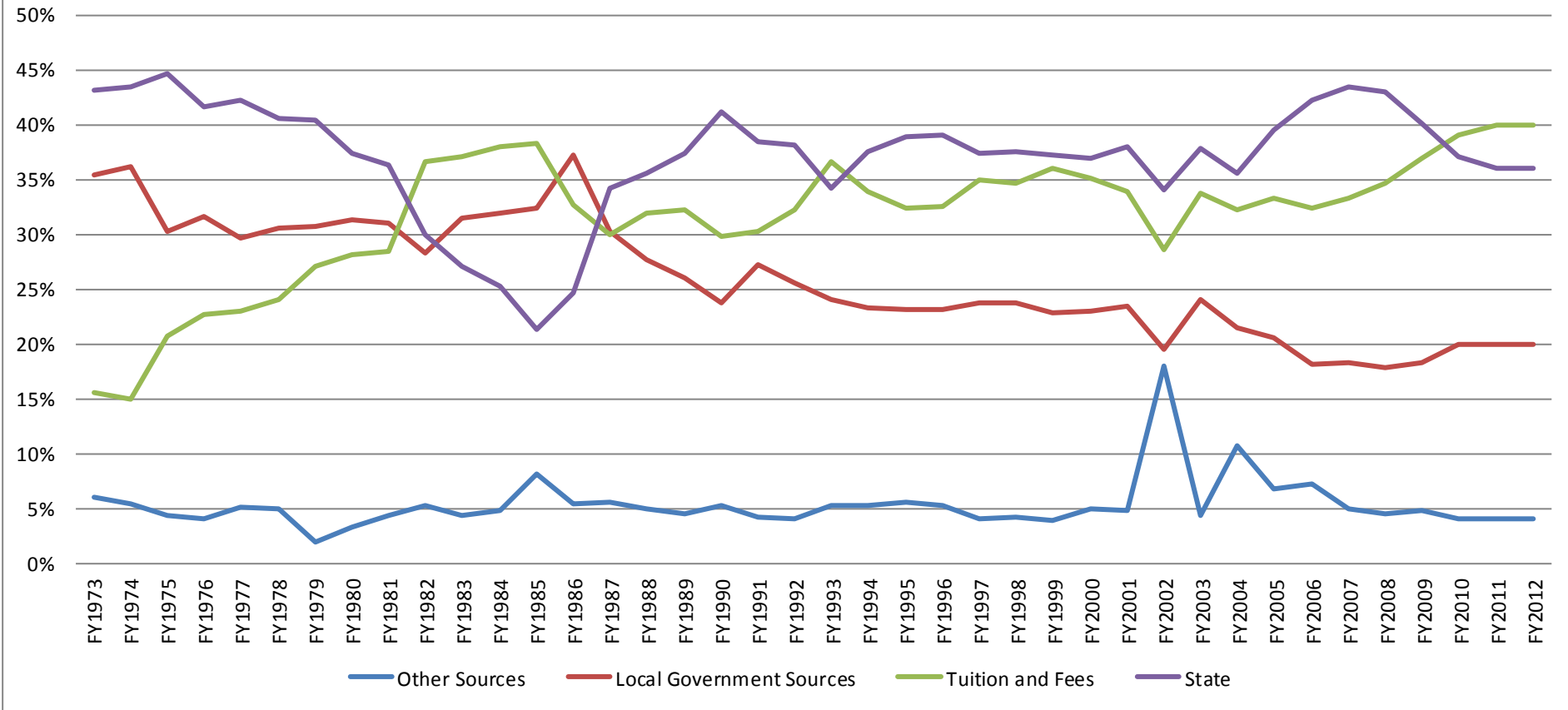
Annual Tuition and Fees for Full Time Students by College



Average Net Instructional Costs per Credit Hour



Percentage of General Fund by Source



Dollar Amount of General Fund by Source

